

# Advanced Clinical Practice and Clinical Practice Modules 2026-27

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## **Advanced Clinical Education and Supervision (EDU701)**

**Module Lead: Andy Saul | 15 credits**

This core module is designed to give you a comprehensive foundation in clinical pedagogy, practice education and approaches to continuing professional development. It will support your development as an advanced clinical practitioner.

It draws on contemporary research, opinion, and wider pedagogic and professional development theory to equip you with the knowledge and skills that underpin effective practice education. These include approaches to education, clinical, managerial and leadership supervision within and across traditional professional boundaries.

The focus on professional learning provides a foundation for your wider advancing practice development. You will have opportunities to learn with and from colleagues, including membership of multi-professional learning sets and pathway-specific tutorials which enable you to plan and contextualise learning within your clinical specialty.

### **Module Dates:**

- 06/01/27
- 13/01/27
- 20/01/27
- 27/01/27
- 03/02/27
- 10/02/27 (formative poster session)
- 17/02/27

### **Assessment Dates & Type:**

- Poster 03/03/2027 - onsite
- Individual Learning Needs Analysis - across module teaching
- Resit: 24/03/2027

## **Clinical Assessment in Advancing Practice (TBD)**

**Module Lead: Naomi Lafitte (Term 1), Brogan Guest (Term 2) | 15 credits**

Master the art and science of comprehensive patient assessment: building the clinical confidence to see, assess, and plan for undifferentiated patients across healthcare settings.

This module equips you with the advanced consultation and physical assessment skills required to assess patients holistically in urgent, emergency, and primary care contexts. Through a blend of theory and practical skills, you will learn to integrate history-taking, physical examination, and documentation into a coherent, evidence-informed clinical assessment.

Drawing on medical models of assessment, you will develop the ability to identify, interpret, and prioritise clinical findings across body systems, linking these to underlying pathophysiological processes. The module emphasises patient-centred care across the lifespan.

Delivered through a mix of asynchronous e-learning, live (remote and in-person) teaching, and hands-on clinical examination sessions, this module bridges the gap between theory and real-world clinical practice. It will challenge and enhance your analytical reasoning, clinical decision-making, and professional documentation skills, cornerstones of advanced and extended clinical practice.

### **Run 1 Module Dates:**

- 15/09/26
- 22/09/26
- 29/09/26
- 06/10/26
- 13/10/26
- 20/10/26

### **Assessment Dates & Type:**

- OSCE: 03/11/26 or 04/11/26
- Set exercises: TBD

**Run 2 Module Dates:**

- 14/01/27
- 21/01/27
- 28/01/27
- 04/02/27
- 11/02/27
- 18/02/27

**Assessment Dates & Type:**

- OSCE: 04/03/27
- Set exercises: TBD

## **Advanced Musculoskeletal Practice 1 (PTY706)**

**Module Lead: Michael Dunn | 15 credits**

This module is specifically tailored for musculoskeletal (MSK) healthcare professionals from a range of disciplines and clinical settings (e.g., outpatient MSK physiotherapists, hand therapists, podiatrists, major trauma and trauma and orthopaedic therapists, osteopaths, etc).

Chronic musculoskeletal pain (CMP) is the largest cause of disability worldwide, with approximately 43% of UK adults having CMP at any given time. This highlights the shortcomings of healthcare services in effectively supporting individuals with both acute and chronic MSK pain. Poorly managed acute MSK pain has a higher risk of transitioning to CMP, and CMP is notoriously difficult to resolve once established with an estimated 85% going on to have their CMP for the rest of their lives. A key barrier to improving the effectiveness of MSK healthcare is that societal perceptions and healthcare approaches are still predominantly situated within a biomedical paradigm; the underpinning principles of MSK health are not fit for addressing the MSK health burden. This module will develop your knowledge and application of contemporary concepts of MSK pain and injury and empower you to apply these concepts in your clinical practice, ensuring your patients get the best opportunity to fully recover after acute MSK injury, or effectively manage their CMP.

This module is compulsory for students on the MSc ACP Musculoskeletal pathway.

### **Module Dates:**

- 15/09/26
- 22/09/26
- 29/09/26
- 06/10/26
- 13/10/26
- 20/10/26
- 27/10/26
- 03/11/26

### **Assessment Dates & Type:**

01/12/26 Summative Assessment

## **Advanced Musculoskeletal Practice 2 (PTY707)**

**Module Lead: Michael Dunn | 15 credits**

In this module, you will build on the biopsychosocial principles introduced in Advanced MSK Practice 1 by integrating this with deeper understandings of the structural-physiological foundations of advanced MSK practice. You will explore how anatomy, physiology, biomechanics and tissue healing, interact with psychological, social and behavioural influences to shape MSK pain, function and recovery. Throughout the module you will learn to integrate structural-physiological knowledge with person-centred reasoning, allowing you to assess and interpret clinical presentations in a more nuanced and holistic way. You will examine how structural and physiological factors contribute to MSK conditions, while also recognising when they do and do not explain your patients experience. By integrating contemporary biopsychosocial principles with structural-physiological models, you will develop a richer, more flexible framework for guiding assessment, communication, and treatment planning.

This module will support you in refining your clinical examination skills, enhancing your ability to generate and test hypotheses through expert subjective and physical examination with consideration for further assessment techniques (bloods & radiographic imaging), interpret findings in context, and communicate uncertainty confidently and empathetically. You will also explore how to select, deliver and evaluate a range of MSK interventions – manual therapies, exercise rehabilitation, movement-based strategies, psychologically informed education, and consideration for further management options such as pharmacotherapy, soft-tissue and joint injections, and referring for surgical opinions.

By the end of the module, you will be equipped to deliver well-rounded, evidence-informed MSK care that honours both the complexity of human biology and individuality of patients.

This module is compulsory for students on the MSc ACP Musculoskeletal pathway.

**Module Dates:**

- 03/11/26
- 10/03/27
- 21/04/27
- 28/04/27
- 05/05/27
- 12/05/27
- 19/05/27
- 26/05/27
- 02/06/27
- 09/06/27
- 16/06/27
- 23/06/27
- 30/06/27
- 07/07/27

**Assessment Dates & Type:**

2x Summative OSCE: 21/07/27

OSCE resit: 04/08/27

## **Neuromusculoskeletal Triage (CMD712)**

**Module Lead: Mike Dunn | 15 credits**

This module is appropriate for any therapies based musculoskeletal healthcare Clinician including MSK Physiotherapists, Osteopaths, Podiatrists, Hand Therapists, based in outpatient or primary care settings.

How effective are your clinical reasoning skills? Do you recognise when you are using pattern recognition or hypothetico-deductive reasoning when formulating a musculoskeletal diagnosis? Are you aware of the various strategies you employ, like narrative or ethical reasoning, when making clinical decisions? Are you able to reflect in action and modify your reasoning approach? And are you aware of your biases, and how these impact your clinical judgement? Can you use these skills to confidently differentiate between neuromusculoskeletal presentations, and other medical causes of pain and dysfunction?

The greatest cause of clinical inefficiencies or errors is not a lack of knowledge, but a lack of *precision* in applying that knowledge. This module will enable you to understand and modify the cognitive mechanisms you use to improve your diagnostic skills with significant emphasis on the development of your clinical reasoning underpinned by the best available evidence. This will enable you to recognise the differences between numerous NMSK and medical presentations which often arise in practice, as well as facilitate development of more targeted questioning and physical examination techniques to improve quality and timeliness of consultations. This will enable clinicians to develop into specific job roles such as FCP and Advanced MSK Practitioner positions.

### **Module Dates:**

15/01/27

25/02/27

12/03/27

13/04/27

## **Advanced Practice in Urgent & Emergency Care (PAR702)**

**Module Lead: Andy Saul | 15 credits**

This module will help you develop advanced skills in assessment, reasoning and early management planning for patients presenting with undifferentiated acute injuries or illnesses, or acute exacerbations of chronic conditions, in an urgent or emergency setting. It will focus on the effective assessment, referral, safeguarding and health promotion of a range of vulnerable or complex patient groups through the network of urgent and emergency care services in the UK.

The module is compulsory for students on the Urgent and Emergency Care pathway.

**Pre-requisites:** Programme entry requirements and successful completion of the following modules, or equivalent:

- Advanced Clinical Reasoning in Health Assessment: Lifespan Perspective (AHP702)
- Advanced Practice: Minor Health Management (HP7003X)
- Advanced Practice: Minor Injuries Management (HP7004X)
- Non-medical Prescribing or Drugs and Patient Group Directions (AHP703 or PHA702)

### **Module Dates:**

- 13/04/27
- 20/04/27
- 27/04/27
- 04/05/27
- 11/05/27

### **Assessment Dates & Type:**

- Set exercises: 25/05/2027
- Written reflection: 08/06/2027

**Applied Pain Principles in Practice (PTY704)****Module Lead: Hubert Van Griensven | 15 credits**

The focus of this module is to advance clinicians' application of the current concepts of pain, enabling them to facilitate individuals to manage their pain and to participate in life situations. Pain is considered a multidimensional experience, understanding it requires an in-depth knowledge of pain neuroscience and potential contributing factors which can be psychological, social or cultural.

**Module Dates:**

- 19/01/27
- 26/01/27
- 02/02/27
- 16/02/27
- 23/02/27
- 09/03/27

**Assessment Dates & Type:**

- Audio recording: 23/03/27
- Viva: 30/03/27
- Viva Resit: 20/04/27

## **Cardiology & Neurology Care (PS704X)**

**Module Lead: Lisa Burrell | 15 credits**

This module is intended for health care professionals who are working in or towards a specialist or advanced role in prehospital critical care. The module will enable participants to explore the theory and practice of managing key cardiovascular and neurological diseases in the prehospital setting. The particular emphasis will be on the recognition and referral to specialist services for these two major disease groups.

### **Module Dates:**

- 31/03/27
- 07/04/27
- 14/04/27
- 21/04/27
- 28/04/27

### **Assessment Dates & Type:**

- Viva: 12/05/27
- Clinical Logs: 16/06/27

**Contemporary Issues in Healthcare Practice (AHP706)**

**Not Running in 2026-27**

## **Drugs & PGDs (PHA702)**

### **Module Lead: Sam Laws | 15 credits**

This module will explore the science behind medicine management and consider the safe practice of administration of medicines under PGDs in different clinical settings.

It is intended for clinical practitioners from a range of backgrounds who are administering medicines to patients in a range of settings. It is compulsory for those without a recognised non-medical prescribing qualification and who are not taking the non-medical prescribing module as part of their ACP studies. The module will serve as a foundation for aspiring future prescribers.

#### **Module Dates:**

- 02/03/27
- 09/03/27
- 16/03/27
- 23/03/27
- 30/03/27

#### **Assessment Dates & Type:**

- 30-minute presentation: 27/04/27
- MCQ: 13/04/27

## **Essentials of Enhanced Mental Health Practice (PAR704)**

**Module Lead: Katie Pavoni | 15 credits**

Mental health is a core healthcare priority. This module prepares health and social care professionals with advanced knowledge of the biopsychosocial contexts of mental health, and equips practitioners with skills and capabilities to make informed clinical decisions surrounding the enhanced assessment, evaluation and management of people living with mental health conditions.

It is suitable for healthcare professionals working in out of hospital environments.

### **Module Dates:**

21/10/26

26/10/26 (Mon)

04/11/26

11/11/26

18/11/26

### **Assessment Type & Date:**

Summative assessment: 15/12/26

Reflection: TBD

## **Evidence-based Quality Improvement in Advanced Practice (RES701)**

### **Module Lead: Richard Boulton | 30 credits**

On this module you will lead, design and deliver a small-scale, practice-based quality improvement project in your practice field, using the quality improvement project proposal you have learnt about in the Leadership in Advanced Clinical Practice module.

You will consider establishing baseline measures, selecting relevant quality improvement methodologies, and evaluation. You will produce a written project report which includes the rationale for your initiative, the methods and evaluation adopted, analysis and discussion of the outcomes achieved, and a reflection on what you have learnt from the project.

This is a compulsory core module for the full MSc Advanced Clinical Practice. Outside of these sessions you will be expected to meet with your academic supervisors on a monthly basis.

### **Module Dates:**

- 20/10/26
- 27/10/26
- 03/11/26
- 08/12/26
- 12/01/27
- 09/02/27
- 02/03/27
- 27/04/27
- 04/05/27

### **Assessment Dates & Type:**

- QI Project: 12/05/27
- Presentation: 04/05/27

## **First Contact Provider Professional Portfolio (AHP704)**

**Module Lead: Steve Close | 15 credits**

This module is designed to enable students to demonstrate that they have acquired the skills and knowledge to practice as a First Contact Practitioner (FCP). It incorporates the concepts of academic, professional and personal development required for a FCP. It encourages students to further develop their ability to critically reflect and enhance their role. It facilitates the integration and use of skills, knowledge and attitudes learned in other modules for their FCP.

**This module requires 75 hours of clinical placement in a setting where you can evaluate and assess patients as an FCP. Students are responsible for arranging these placement hours at their workplace or elsewhere.** Please contact the module lead/programme director if you have questions about the placement hour requirements or if you may have difficulty arranging these hours.

Students are required to produce a portfolio that evidences meeting the FCP capabilities. This portfolio can be reused, adapted and refined throughout an entire career as a Clinical Practitioner.

### **Module Dates (September 2026 intake):**

- 08/09/26
- 29/09/26
- 18/11/26
- 16/12/26

### **Assessment Date & Type:**

- QI poster: 16/03/27
- Portfolio: 08/06/27

**Module Dates (January 2026 intake):**

- 29/09/26
- 06/10/26
- 18/11/26
- 16/12/26

**Assessment Date & Type:**

- QI Poster: 06/10/26
- Portfolio: 16/12/26

**Module Dates (January 2027 intake):**

- 05/01/27
- Other dates TBC

## **Implementation and Improvement Science: Principles for Practice (MCP7103X)**

**Module Lead: Mary Halter | 15 credits**

This module is designed to introduce you to a relatively new and expanding science that is bringing about quality improvements and enhancing patient safety by encouraging more effective use of research evidence within practice. It draws on theory and practice from a broad range of other professional disciplines, such as sociology, management, behavioural psychology, science and technology.

You will be encouraged to critically explore a range of strategies to support the integration of research findings with practice, considering this within the context of an ever-changing working environment and policy landscape.

Throughout the module you will engage with a wide range of learning activities that aim to develop both knowledge and skills, offering practical insight into how to make best use of resources and evidence, and helping you to effectively implement ideas within the context of your own professional practice.

### **Module Dates:**

- 18/05/27
- 25/05/27
- 01/06/27
- 08/06/27
- 22/06/27
- 29/06/27
- 06/07/27

### **Assessment Dates & Type:**

- Essay: 10/08/27
- Set exercises: TBD

## **Independent & Supplementary Prescribing (AHP703)**

**Module Lead: SJ Anscomb | 30 credits**

This module requires 90 hours of clinical placement with a Designated Prescribing Practitioner (DPP). **Students are responsible for arranging these placement hours at their workplace or elsewhere.** Please contact the module lead/programme director if you have questions about the placement hour requirements or if you may have difficulty arranging these hours.

### **Term 1 Module Dates:**

- 10/09/26
- 17/09/26
- 24/09/26
- 01/10/26
- 08/10/26
- 15/10/26
- 22/10/26
- 29/10/26
- 05/11/26
- 12/11/26 (formative MCQ)
- 19/11/26
- 26/11/26

### **Assessment Type & Date:**

- Summative MCQ: 26/11/26
- MCQ Resit: 06/01/27
- Essay & CAD: 27/01/27

**Term 2 Dates:**

- 07/01/27
- 14/01/27
- 21/01/27
- 28/01/27
- 04/02/27
- 11/02/27
- 18/02/27
- 25/02/27
- 04/03/27
- 11/03/27 (formative MCQ)
- 18/03/27
- 25/03/27

**Assessment Dates & Type:**

- MCQ: 25/03/27
- MCQ Resit: 22/04/27
- Essay & CAD: 02/06/27

**Introduction to Medical Imaging (DRA701)**

**Not Running in 2026-27**

**Interprofessional Diabetes Course for Healthcare Professionals (END701) (The Module is not running in 2026-27)**

**Module Lead: Ken Earle**

This module is run by the professional education short course team.

The prime aim of this programme is to provide practitioners from different specialities with the knowledge and competencies to manage, maintain, treat and/or transfer patients with diabetes to the appropriate tier of care. The outcomes will include improved personal confidence, more effective referral in the tiered structure of diabetes care, appropriate collaboration and engagement with the specialist team(s) and intelligent use of new therapies.

**Module dates:**

TBD

**Assessment:**

TBD

## **Leadership in Advanced Clinical Practice (MAN701)**

**Module Lead: Matthew Thomas | 15 credits**

This compulsory core module is designed to give you a comprehensive foundation in clinical leadership, which will support your ongoing development as a leader in advanced clinical practice. It draws on contemporary research, opinion and wider leadership theory to equip you with the knowledge and skills that underpin effective clinical leadership, including approaches to operational and strategic service configuration and quality improvement within and across traditional professional and operational boundaries.

Opportunities to learn with, and from, colleagues include membership of multi-professional learning sets and pathway-specific tutorials for you to plan and contextualise learning within your clinical specialty.

### **Run 1 Module Dates:**

- 16/09/26
- 23/09/26
- 30/09/26
- 07/10/26
- 14/10/26
- 21/10/26

### **Assessment Type & Date:**

- Presentation: 03/11/26 or 04/11/26
- Participation in Forum: across module teaching
- Presentation Resit: 23/11/26

**Run 2 Module Dates:**

- 21/04/27
- 28/04/27
- 05/05/27
- 12/05/27
- 19/05/27
- 26/05/27

**Assessment Dates & Type:**

- Presentation: 08/06/27 or 09/06/27
- Participation in Forum: across module teaching
- Presentation Resit: 30/06/27

## **Systems Approach to Error in Healthcare (AHP707)**

**Module Lead: Matt Thomas | 30 credits**

This module focuses on a branch of human factors that is based on the systems approach and considers the higher-level factors including organizational, societal, political, regulatory and economical context of work activities and processes.

This macro view proposes that adverse events in healthcare are rarely the result of individual error and effective healthcare results from interactions in a sociotechnical system, of which the person is one component.

By undertaking this module, students will gain a greater understanding of the causes of error within healthcare systems and be better informed to make effective interventions to prevent reoccurrence.

### **Module Dates:**

- 20/01/27
- 27/01/27
- 03/02/27
- 10/02/27
- 17/02/27

### **Assessment Type & Date:**

2x Written Report: 24/03/27

## **Management of Minor Health (HP7003X)**

**Module Lead: Naomi Lafitte (Term 2), SJ Anscomb (Term 3) | 15 credits**

This module is designed for healthcare practitioners working towards advanced roles in primary care and community settings. It offers the opportunity for the practitioner to evaluate the key challenges underpinning NHS targets within the field of hospital avoidance and ambulatory care.

**This module requires 75 hours of clinical placement in a setting where you can evaluate and assess patients with minor illnesses with a clinical supervisor. Students are responsible for arranging these placement hours at their workplace or elsewhere.** Please contact the module lead/programme director if you have questions about the placement hour requirements or if you may have difficulty arranging these hours.

### **Run 1 Module Dates:**

- 12/01/27
- 19/01/27
- 26/01/27
- 02/02/27
- 09/02/27
- 16/02/27

### **Assessment Dates & Type:**

- CAD with rapid evidence review and reflection: 13/04/27

**Run 2 Module Dates:**

- 19/04/27
- 26/04/27
- 04/05/27
- 10/05/27
- 17/05/27
- 24/05/27

**Assessment Dates & Type:**

- CAD with rapid evidence review and reflection: 19/07/27

## **Management of Minor Injuries (HP7004X)**

**Module Lead: Steve Close | 15 credits**

The module is designed for healthcare practitioners who wish to develop knowledge and skills in managing minor injuries in children and adults. It is intended to enhance independent practice through the efficient use of resources and will enable practitioners to implement management plans for patients with minor injuries presenting to walk-in clinics, urgent care centres, Emergency Departments or other community settings. The 6 day module covers the background knowledge to the common presentations and practical sessions covering upper limb and lower limb physical assessment as well as wound closure i.e. suturing, staples, adhesive strips.

**This module requires 50 hours of clinical placement in a setting where you can evaluate and assess patients with minor injuries with a clinical supervisor. Students are responsible for arranging these placement hours at their workplace or elsewhere.** Please contact the module lead/programme director if you have questions about the placement hour requirements or if you may have difficulty arranging these hours.

### **Module Dates:**

- 13/01/27
- 20/01/27
- 27/01/27
- 03/02/27
- 10/02/27
- 17/02/27
- 24/02/27

### **Assessment Dates & Type:**

- CAD & Rapid Evidence Review: 14/04/27

## **Patient Safety & Human Factors (MAN702)**

**Module Lead: Matt Thomas | 15 credits**

This module introduces health and social care professionals to the subject of human factors in a healthcare setting and allows them to gain a greater understanding of human limitations. By acknowledging these limitations, human factors offers ways to minimise and mitigate human frailties and improve patient safety.

The emphasis of the module is to offer an evidenced based and coherent approach to patient safety and clinical excellence. Human factors, often referred to as ergonomics, is an established scientific discipline used in other safety critical industries. The principles and practices taught on this module will optimise human performance, through better understanding the behaviour of individuals, their interactions with each other and with their environment.

### **Module Dates**

- 10/11/26
- 17/11/26
- 24/11/26
- 01/12/26
- 08/12/26 (formative Viva)

### **Assignment Dates & Type:**

- Viva: 11/01/27 - onsite
- Participation in Forum: across module teaching
- Viva Resit: 02/02/27 – onsite

## **Principles of Critical Care (PS705Y)**

### **Module Lead: Ian Wilmer | 30 credits**

This module is an option module within the MSc Healthcare Practice programme, and a core module in the Prehospital Critical Care pathway. It is intended for health care professionals who are working in or towards a specialist or advanced role in prehospital critical care. The module will enable participants to explore the theory and practice of critical care in the prehospital setting.

**This module requires approximately 100 hours of clinical placement in a AE, theatres, and/or ICU where you can evaluate and assess patients. Students are responsible for arranging these placement hours at their workplace or elsewhere.** Please contact the module lead/programme director if you have questions about the placement hour requirements or if you may have difficulty arranging these hours.

### **Module Dates:**

- 05/01/27
- 12/01/27
- 19/01/27
- 26/01/27
- 02/02/27
- 09/02/27
- 17/02/27
- 23/02/27
- 02/03/27
- 09/03/27

### **Assessment Dates & Type:**

MCQ: 30/03/27

MCQ Resit: 20/04/27

Presentation/Viva: 01/09/27 or 02/09/27 or 03/09/27

## **Principles of Palliative Care (CMD710)**

**Module Lead: Rachel Cummings | 15 credits**

This module is aimed at health professionals who work with patients at the end of life in non-specialist palliative settings. This might include (but is not limited to) paramedics, nurses and AHPs working in pre-hospital, primary or community care, ICU, rehabilitation, geriatrics and frailty.

Teaching will give practitioners the knowledge, skills and capabilities to make key clinical decisions through effective assessment, diagnosis and management. Throughout the module students will develop the advanced communication skills necessary to manage difficult situations at the end of life.

The module will introduce the organisational, policy and legislative frameworks governing palliative care in the UK. Emphasis will be placed on developing deep critical reflective skills which enable students to integrate the clinical, ethical and legal concerns common in managing end-of-life patients. Students will be supported to recognise and effectively respond to the personal impact of challenging situations.

Educational delivery will combine lectures, seminars and self-directed study with group and individual reflection on complex case studies. The module will contribute to the development of advanced skills across the clinical, education, leadership and research pillars.

### **Module Dates:**

- 10/03/27
- 17/03/27
- 24/03/27
- 31/03/27
- 07/04/27
- 14/04/27
- 21/04/27 (formative viva)

**Assessment Dates & Type:**

2x Viva: 05/05/27

Viva Resit: 02/06/27

## **Clinical Decision Making (TBD)**

**Module Lead: Naomi Lafitte (Term 1), Brogan Guest (Term 2) | 15 credits**

In this core first-year module of the Advanced Clinical Practice MSc, you will build the essential foundations for safe, autonomous, and person-centred clinical decision-making. Designed for a multiprofessional cohort, the module invites you to connect theoretical principles with the realities of your own clinical environment. You will develop your ability to integrate clinical reasoning, professional judgement, and ethical considerations to inform effective assessment, diagnosis, and management—particularly when caring for the undifferentiated or diagnostically complex patient.

Throughout the module, you will strengthen your advanced cognitive skills by working with both inductive and deductive approaches to clinical reasoning. You will explore how human factors and cognitive biases shape the decisions you make, enabling you to adopt a more reflective, resilient, and evidence-informed approach to practice. You will also engage with the challenges of uncertainty and ambiguity in clinical care, developing strategies to manage risk while maintaining patient safety and high-quality outcomes.

You will be encouraged to critically examine your legal, ethical, and professional responsibilities as an increasingly autonomous practitioner. This will include reflecting on your own professional identity, values, and evolving scope of practice, and considering how these influence your role within multiprofessional teams. Through these reflective activities, you will enhance your capacity to deliver compassionate, person-centred care and contribute effectively to collaborative practice.

Finally, the module will prompt you to engage with contemporary developments that are reshaping clinical decision-making, including the expanding role of artificial intelligence and digital technologies. By exploring both the potential and the limitations of these tools, you will be better prepared to use them responsibly and critically in practice. Together, these learning experiences provide a strong platform for your progression into advanced, reflective, and accountable clinical practice.

**Run 1 Module Dates:**

- 10/11/26
- 17/11/26
- 24/11/26
- 01/12/26
- 08/12/26
- 15/12/26

**Assessment Dates & Type:**

CAD & Essay: 09/02/27

**Run 2 Module Dates:**

- 09/03/27
- 16/03/27
- 23/03/27
- 30/03/27
- 08/04/27
- 15/04/27

**Assessment Dates & Type:**

CAD & Essay: 01/06/27

**Soft Tissue & Joint Injection (CMD708)****Module Lead: Matthew Grant | 15 credits**

This module aims to enable you, as an experienced practitioner in the field of musculoskeletal practice, (general practitioner, physiotherapist and nurse) to extend your scope of practice to include the use of injection therapy. Teaching will include injection techniques. This module is designed to enable you to use injection therapy as part of your expanded advanced musculoskeletal practice.

**Module Dates:**

- 22/09/26
- 29/09/26
- 06/10/26
- 13/10/26
- 10/11/26 (formative SOPE)

**Assessment type and date:**

- SOPE: 17/11/26
- SOPE Resit: 08/12/26
- Portfolio: 15/12/26

## **Remote & Digital Healthcare (CMD709)**

**Module Lead: Dan Creton & Robin Warshafsky | 15 credits**

The module will provide healthcare professionals with authentic opportunities to explore autonomous practice in the context of undertaking a comprehensive holistic, structured clinical assessment of the patient using remote/digital technology.

### **Module Dates:**

- 16/09/26
- 23/09/26
- 30/09/26
- 07/10/26
- 14/10/26

### **Assessment Type & Date:**

OSCE: 11/11/26

Critical Reflection: 16/12/26

OSCE Resit: 02/12/26

## **Botulinum Toxin Injections for Spasticity Management (CMD711)**

**Module Lead: Mike Dunn | 15 credits**

This module is designed as an option module or a stand-alone module for qualified healthcare professionals such as physiotherapists, occupational therapists, doctors and nurses working in the field of Botulinum Toxin.

Botulinum toxin type A (Botox, Dysport, Xeomin) blocks the release of a neurotransmitter known as acetylcholine from nerve cells. Acetylcholine normally transmits nerve impulses to muscle cells, causing them to contract. Without acetylcholine, the affected nerve is unable to send a signal to the muscle it supplies, resulting in a weakened or paralysed muscle. The effect of Botox injections is restricted to the area being treated. When used clinically for management of spasticity, Botox injections can have remarkable effects offering transformative improvements in comfort, mobility and independence, reducing long term disability and helping individuals participate more fully and confidently in everyday life.

This module has been specifically designed to enable you to undertake injection therapy using botulinum toxin for the management of patients/clients with limb spasticity or dystonia regardless of the form of botulinum toxin used in your organisation. You will be supported in developing skills and techniques in clinical reasoning, injection administration and after care to provide a comprehensive management approach.

### **Run 1 Module Dates:**

27/11/26

28/11/26

29/11/26

05/02/27

06/02/27

07/02/27

**Run 2 Module Dates:**

23/04/27

24/04/27

25/04/27

14/05/27

15/05/27

16/05/27

## **Trauma care, initial assessment and management (HP7021X)**

**Module Lead: Dave Griffiths | 15 credits**

This module is designed for practitioners directly involved in the emergency care of polytrauma patients. A range of traumatic injuries will be explored, but the focus will be upon initial assessment and management of these patients in the context of the emergency department.

### **Module Dates:**

- 28/10/26
- 04/11/26
- 11/11/26
- 18/11/26 (formative OSCE)
- 25/11/26

### **Assessment Dates & Type:**

OSCE: 02/12/26

OSCE Resit: 16/12/26

Essay: 13/01/27

## **Advanced Mental Health 2: Risk Assessment (TBD)**

**Module Lead: Katie Pavoni | 15 credits**

### **Module Dates:**

- 07/04/2027
- 13/04/2027
- 20/04/2027
- 27/04/2027
- 29/04/2027
- 06/05/2027 (formative OSCE)
- 13/05/2027 (summative OSCE)
- 25/05/2027 (Resit OSCE)
- 20/06/2027 (CAD due)