

City St George's, University of London

Summary of the 2026–27 to 2029–30 Access and Participation Plan

What is an access and participation plan?

Access and Participation Plans specifically focus on equality of opportunity for Home (UK) undergraduate students in higher education.

In our City St George's plan, we set out our commitments to ensure everyone has a fair chance to succeed at university, whatever their background. Our aim is to help students from all backgrounds access university, thrive in their studies, and progress into employment or further study of their choosing.

You can view the full Access and Participation Plan for City St George's, University of London on our website at [City St Georges, University of London APP 2026-27](#).

Key points

Formed on 1 August 2024 through the merger of City, University of London and St George's, University of London, City St George's now educates over 27,000 students from more than 170 countries across its three campuses in Clerkenwell, Moorgate, and Tooting. With a strong focus on business, practice, and the professions, this makes us one of the largest higher education choices for students in London and a key provider of the capital's health workforce.

In bringing together St George's world-leading specialisms in health, sciences and medicine with City's excellence across a broad range of disciplines, including health, business, creativity & communications, global affairs & policy, engineering, technology and law, we have created significant opportunity for interdisciplinary collaboration and meaningful change within healthcare and beyond.

Our student cohort reflects the rich mix and vibrant diversity of our pan-London locations, with students representing a wide range of cultural backgrounds and lived experiences. We are proud of this diversity and value what it brings to our university. Most of our home undergraduate students join us from London and the South-East, with many choosing to live at home and commute.

To help us understand the risks to equality of opportunity that impact students at City St George's, we took a detailed look at our data and, importantly, we talked to our students to understand their experiences. Our analysis showed the following:

- We have a lower-than-expected number of students joining City St George's with a reported disability.
- Students of colour and those living in areas of high deprivation are less likely to be awarded a 1st or 2:1 degree classification, or to complete their course when compared to their white peers or those living in the least deprived areas.
- White students are more likely to progress into graduate-level employment and further study than students of colour, and the same applies to students who live in the least deprived areas when compared to those who live in neighbourhoods with high-levels of deprivation.
- Our students continue to experience ongoing cost-of-living pressures and financial hardship that can impact their ability to engage fully in university life and study.
- Poor mental health and wellbeing remain a significant and growing barrier to our students' ability to succeed, engage, and thrive.

See pages 1–4 of the Access and Participation Plan for more information.

Fees we charge.

For eligible Home undergraduate students, the maximum tuition fees charged will be:

- £9,535 per year for full-time study
- £6,145 per year for part-time study

Fees will increase in line with the maximum levels permitted by government regulation. You can find up to date information on our website. [Finance Your Study • City St George's, University of London](#)

What financial help is available?

We provide a range of financial support targeted at students most in need. For students starting City St George's in 2026-27 academic year the following will be available:

- Student Success Hardship Fund: available to eligible Home undergraduate students from low-income households. More information is available on our [Grants and Bursaries webpage](#).
- UniCares bursary: a limited number of £2,500 bursaries for Home undergraduate students, registered with UniCares who are either care experienced, care leavers or estranged, and under the age of 25.
- Young Carers bursary: provides additional financial support to young people with caring responsibilities, with a limited number of grants up to £1,000.
- Financial support is available to enable students from low-income backgrounds to participate in employability opportunities, including micro-placements and overseas opportunities.
- Hardship funds are available for all students to apply to if they experience financial challenges.

Students who joined City St George's prior to 2026-27 should refer to the Access and Participation plan in place in the year they started for information on financial support available to them as current students.

Students will receive either the Student Success Hardship Fund or the UniCares bursary, not both.

See pages 30-32 of the Access and Participation Plan for more information.

Information for students

Prospective students can find information about studying at City St George's through:

- Our [website](#) and [prospectus](#)
- [Open days, campus visits, outreach events](#) and [university fairs](#).
- Online platforms such as [Unibuddy](#) and via our [unguided virtual tours](#).

You can find information for current students on the [Student Hub](#) online and in-person [Student Support Hubs](#) on campus at Clerkenwell and Tooting.

See pages 30 of the Access and Participation Plan for more information.

What we are aiming to achieve

Building on the heritage, commitment, and achievements of our founding institutions in widening participation, social mobility, and equity, we are dedicated to creating truly inclusive learning environments where diversity is valued, potential is nurtured, and every student is supported to succeed and contribute positively to society.

To put this commitment into action, our Access and Participation Plan focuses on removing barriers and improving equality of opportunity for all students, with an inclusive approach to high-quality education and the student experience at its core. This includes widening access to higher education for underrepresented groups across the higher education sector, improving access and support for disabled students, and helping more students to continue, complete their course, and achieve their best.

The plan also aims to reduce gaps in progression into graduate employment or postgraduate study, strengthen support for mental health and wellbeing, and provide sustained, targeted support for students who face multiple and ongoing barriers.

See pages 3 and 4 of the Access and Participation Plan for more information.

What we are doing to address key risks to equality of opportunity

We are delivering a combination of whole-provider inclusive practices and targeted interventions, including:

- Sustained outreach and attainment-raising activity from primary to post-16 education
- Transition for Academic Success is a student co-created programme for first-year undergraduates covering key study skills and academic expectations alongside practical support for wellbeing, time, and money management.
- The Teaching Quality Improvement **Programme** is an institution-wide initiative designed to embed consistent, high-quality teaching practices and ensure equitable student experiences and outcomes.
- A renewed approach to inclusive education across campuses, maintaining and developing a strong focus on fair and inclusive assessment.
- Dedicated financial support to students on the lowest income and maintaining our hardship provision for all students.
- Embedded employability through the Career Activation Programme and micro-placements
- Targeted progression initiatives for students of colour and those from areas of high deprivation.
- A whole-university mental health and wellbeing framework.
- Tailored support through UniCares for students facing multiple barriers and through Progression Pathways for our Black and mixed heritage students.

See pages 5-28 of the Access and Participation Plan for more information.

How can students get involved?

Students can contribute to access and participation activity by:

- Undertaking paid employment, working as widening participation student ambassadors or tutors.
- Taking part in surveys, student voice, and partnership initiatives.
- Engaging with the Students' Union, which has representation on key governance committees overseeing the APP.

See page 28 of the Access and Participation Plan for more information.

Evaluation and how we will measure what we have achieved.

All activity within this plan is underpinned by theories of change and evaluated to ensure what we are doing is working. We use a combination of quantitative outcomes data and qualitative insight to assess impact and inform continuous improvement.

Progress is overseen through institutional governance structures and findings are shared internally and, where appropriate, externally through sector bodies such as TASO.

See pages 29–30 of the Access and Participation Plan for more information.

Contact details for further information.

For further information, please contact:

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