



## REGULATION 4 SENATE'S COMMITTEES

### Freedom of Speech

City St George's, University of London, regards freedom of speech and academic freedom to be fundamental to delivering its mission as the University of business, practice and the professions. Its values in this respect are set out in a code of practice on freedom of speech and academic freedom, which explains how the University will uphold, secure, and promote freedom of speech within the law. See: <https://www.citystgeorges.ac.uk/about/governance/policies/code-of-practice-on-freedom-of-speech>

**Nothing in this policy should be interpreted in any way that would be inconsistent with the code of practice and – in the event of any inconsistency – the provisions of the code will prevail.**

Senate has the power to constitute standing committees and to determine their powers and duties within the responsibilities delegated to it by the Council.

This regulation sets out the terms of reference, composition and operation for Academic Governance & Nominations Committee, Educational Quality Committee, Research Ethics Committee, Research & Innovation Committee, Education & Employability Board and Student Experience Board. Collaborative Provision Committee, which is also a committee of Senate, is considered under Senate Regulation 6.

Research & Innovation Committee reports to Senate on research issues and is advisory to the VP (Research & Innovation) and VP (Enterprise, Engagement & Employability) on research enterprise issues. Education & Employability Board and Student Experience Board have dual reporting lines to Senate and to the Senior Leadership Team.

Areas for decision by Senate are set out in [Ordinance C.1](#). All other areas are for decision by the Executive.

## **4(A) TERMS OF REFERENCE OF ACADEMIC GOVERNANCE AND NOMINATIONS COMMITTEE**

### **Purpose**

Academic Governance & Nominations Committee provides advice to Senate following:

- a) Detailed scrutiny of regulations; and
- b) Active and informed oversight of governance arrangements for matters concerning academic quality and standards.

### **Authority Delegated from Senate**

It has specific authority delegated from Senate to:

- (i) Commission independent reviews from either Internal Audit or other third-party assurance providers.
- (ii) Approve and oversee the audit of the effective implementation of academic assurance processes.
- (iii) Approve minor amendments to the terms of reference and composition of Senate's Committees.
- (iv) Approve minor changes to Regulations.
- (v) Approve arrangements for, and undertake, reviews of academic governance; and
- (vi) Co-opt additional members of Academic Governance & Nominations Committee.

### **Other Terms of Reference**

1. To advise Senate on Charter, Statute, Ordinance and Regulation issues that impact on institution-wide academic policy and strategy, for subsequent consideration by Council as appropriate; ensuring that any recommendations respect lawful rights to expression and academic freedom
2. To review all changes to Regulations and advise Senate.
3. To advise Senate on its terms of reference, composition and membership, operational details, committee structures and delegation of authority;
4. To undertake periodic reviews of the effectiveness of academic governance, including the performance of the standing committees of Senate;
5. To advise Senate on ways of improving its performance.
6. To liaise with the Council's Corporate Governance and Nominations Committee as appropriate.
7. To review the nominations for Professor Emeritus and make recommendations to Senate.

### **Composition**

Deputy President & Provost (Chair) \*

Vice-President responsible for Education  
Senior Elected Senator

Chair of Research Ethics Sub-Committee

President of the University's Students' Union

Up to six elected members of Senate, appointed by the Committee for their term of office as a Senator

One co-opted member may additionally be appointed by the Committee for a term of up to three years, renewable\*\*.

Other officials will attend AGNC to present papers or take part in discussion when invited to do so. The AVP (E) Director of Library Services will always be invited to attend

\*Note: AGNC may be chaired by any Deputy President or Vice-President of the University. The Deputy President is the current Chair of AGNC.

\*\* Note: AGNC may co-opt a member to the Committee if either (i) it is not possible to appoint an elected member to the Committee from each School, or (ii) co-opting a member proves to be necessary to increase the range of skills and experience available to the Committee

### **Operational Details**

- Reporting line - Direct to Senate
- Quorum - 30% rounded up to the next whole number of the total actual membership
- Frequency of meetings - As required, at least once, and normally three times, a year
- Decisions can be taken by correspondence and email provided 30% of members take part in the decision.

### **Equality and Diversity**

Diverse membership of all committees is expected. Wherever possible membership will consist of at least 30% women and 30% men and representation of other protected groups will be actively considered. Where this has not been met committees should be able to demonstrate what action has been taken to achieve this target.

In accordance with the Public Sector Equality Duty committee members have a responsibility to ensure they have considered how their actions and decisions affect equality at the University.

## **4(B) TERMS OF REFERENCE OF EDUCATIONAL QUALITY COMMITTEE**

### **Educational Quality Committee (EQC) - Terms of Reference and Membership 2024/25**

#### **1. Purpose of Committee**

The Educational Quality Committee is responsible to Senate for the oversight of specific aspects of the framework and operation of academic regulation, policy and practices concerning the quality and standards of City St George's awards. This includes all taught programmes and research degree programmes alongside the Doctoral College Board of Studies. The Committee supports the enhancement of the quality of the educational offer and the dissemination of good practice. Additionally, it is responsible for ensuring that the framework and practices are aligned with external regulatory requirements and expectations.

It works alongside the Collaborative Provision Committee, which provides institutional oversight on behalf of Senate of the framework for educational provision delivered with others (validated programmes, partnership programmes, outgoing student mobility schemes and student placement activity). It also works alongside the Doctoral College Board of Studies which has delegated authority from Senate for the maintenance of academic standards and quality for postgraduate research programmes across City St George's, University of London.

#### **2. Terms of Reference**

Educational Quality Committee is responsible to Senate for:

- (i) Monitoring and supervising the development and implementation of City St George's academic regulatory and policy framework for all award-bearing provision, alongside the Doctoral College Board of Studies and subject to the approval of Senate where applicable, to ensure and enhance the high quality of the educational offer and assure the standard of City St George's awards.
- (ii) Providing detailed and regular scrutiny of the framework to ensure appropriate alignment with relevant external reference points and guidance, and advising Senate on necessary changes and enhancements.
- (iii) Considering requests for exemption from the Senate Regulations relating to educational provision and/or approved quality and standards framework, and making recommendations to Senate.
- (iv) Receiving reports, as appropriate, from any sub-committees established by Educational Quality Committee and ensuring that all relevant matters concerning educational quality and standards are reported to Senate.
- (v) Undertaking scrutiny and advising Senate of outcomes from and the effectiveness of academic quality processes, including:
  - Programme approval, amendment, termination
  - External examining
  - Annual Programme Evaluation
  - Review
  - PSRB and accreditation events
  - Audits of academic processes that impact on the quality and standards framework
- (vi) Oversight of City St George's approach to assuring the completeness, accuracy, reliability and fitness for purpose of published information.

- (vii) Reviewing the outcomes from any external quality review or assessment of the City St George's educational quality and/or academic standards and advising Senate on the implementation and monitoring of related action plans.
- (viii) Advising Senate on appropriate action to take in order to address areas of academic risk to educational quality and/or academic standards.
- (ix) Through the above, supporting the enhancement of educational quality and the dissemination of good practice.

### 3. Reporting to

Educational Quality Committee will report to Senate.

Where appropriate, business will be reported and/or recommendations made to Senate via Academic Governance and Nominations Committee, where they relate to matters within Academic Governance and Nominations Committee's remit or its delegated authority from Senate<sup>1</sup>.

### 4. Reports into this group

Educational Quality Committee will receive reports from, and/or will liaise with, the following committees to support institutional oversight of quality and standards, and to inform regulation and policy review, enhancement and development as appropriate.

- Education and Employability Board
- Student Experience Board
- Doctoral College Board of Studies
- Collaborative Provision Committee
- City Programme Approval Committee
- Boards of Studies<sup>2</sup>
- Educational Enterprise Committee
- Education Implementation Group
- Relevant Working Groups whose remit falls under the Committee

### 5. Membership

<b>Title:</b>	<b>Name:</b>
Vice President (Education)	Juliet John
Assistant Vice President (Education)	Grace Lucas
Associate Dean (Education) or equivalent:	
School of Communication & Creativity	Edward Paleit
School of Policy & Global Affairs	Guglielmo Volpe
Bayes Business School	Simon Parker
School of Health & Medical Sciences	Robert Nagaj

<sup>1</sup> Academic Governance and Nominations Committee undertakes detailed scrutiny of proposed changes to Senate Regulations prior to recommendations being made to Senate.

<sup>2</sup> Boards of Studies have delegated authority from Senate for the maintenance of academic standards and quality within their academic subject area as noted in their terms of reference.

City Law School	Susan Blake Margaret Carran
School of Science & Technology	Anton Cox
Academic Registrar (or nominee)	Neelam Khosla-Stevens
Director of Learning Enhancement and Development (or nominee)	Pam Parker
Head of Quality and Academic Development	Rafe Smallman
Head of Doctoral College Operations	Marcus Cerny
Assistant Vice-President (Doctoral College)	Carwyn Hooper
2 elected members of Senate, appointed for their term of office as Senator	Tala El Samad Alessandro Giudici
Up to 6 Programme Directors, drawn from undergraduate and postgraduate taught programmes*	Ioannis Kyriakou (Bayes) Jafar Al-Zaili (SST) Shay Loya (SCC) James Rosbrook-Thompson (SPGA) Tbc (CLS) Tbc (SHMS)
Deputy President (Education) of the Students' Union	Nanayaa Osei

\*Programme Director members to include one from each School. All are appointed for a period of three years, renewable upon application, and up to a maximum consecutive period of 9 years.

## 6. In Attendance

<b>Title:</b>	<b>Name:</b>
Assistant Registrar (Quality) (Secretary)	Rosanna Crombie
Assistant Registrar (Partnerships and Academic Development)	Sofia Mason
Assistant Registrar (Regulation and Compliance)	Tbc
Student Experience Manager (Casework)	Gloria Williamson
Deputy Head of Doctoral College Operations	Mariah Loukou
Director of Internal Audit	Steve Stanbury
Students' Union Advice Manager	Abbey Clifton
Quality and Standards Officer (Minutes)	Malgo Chrzan
Head of City Apprenticeships Hub	Matt Bungay
QA Manager Apprenticeships	Ilona New
Co-opted members as required	N/A

## 7. Operational Details

Educational Quality Committee will meet five times per year, or more frequently as appropriate.

## 8. Equality & Diversity

City St George's, University of London is committed to promoting equality, diversity and inclusion in all its activities, processes, and culture, under its Public Sector Equality Duties and

the Equality Act 2010. This includes promoting equality and diversity for all, irrespective of any protected characteristic, working pattern, family circumstance, socio-economic background, political belief or other irrelevant distinction.

Diverse membership of all committees is expected. Wherever possible membership will consist of at least 30% women and 30% men and representation of other protected groups will be actively considered. Where this has not been met committees should be able to demonstrate what action has been taken to achieve this target

## **4(C) TERMS OF REFERENCE OF RESEARCH ETHICS COMMITTEE**

### **Authority Delegated from Senate**

To conduct ethical review and grant approval or otherwise for research projects conducted by staff and students of City St George's, University of London that require such consideration.

### **Terms of Reference**

1. To consider the ethical implications of all research involving human participants, the processing of personal data, or animal subjects carried out at City St George's or under the auspices of City St George's, including the use of City St George's name and/or logo, or facilities for research purposes, and where City St George's is the data controller or processor.
2. To set standards, propose and review policy, procedures and practice on the ethical conduct of research throughout City St George's, including delegation of responsibility to Schools and Departments.
3. To receive and advise on research proposals for the use of the name of City St George's in connection with all aspects of research involving human participants, personal data or animal subjects.
4. In carrying out its responsibilities, to seek and take account of all appropriate advice from sources within and outside of City St George's.
5. To report to Senate at least once annually through the Chair of the Committee.
6. To receive appropriate reports from Departmental/School Research Ethics Committees.
7. To consider requests from external researchers wishing to recruit staff and students from City St George's for participation in research projects.
8. To submit a copy of the approved minutes of each meeting to Senate.
9. To request resources and make recommendations for the investment required to fulfil these terms.

### **Composition**

Chair to be appointed by Senate on the recommendation of AGNC. The Vice- President (Research) will ask for expressions of interests and interview appropriate candidates before making a recommendation to AGNC.

Deputy Chair to be appointed by Senate on the recommendation of SREC. SREC members will put themselves forward for a ballot of SREC members. The person with the most votes will be recommended to Senate. In case of a tie, the Chair will have the casting vote.

Chairs of School Research Ethics Committees (ex officio)

A minimum of three external independent members appointed by the Committee University

Data Protection Officer (ex officio)

Other University officers as appropriate

Up to two doctoral students appointed by the Committee in consultation with the Doctoral College

Up to five members with expert knowledge from the University's academic staff recommended by the Chair and appointed by the Committee

Up to two co-opted members, recommend by the Chair, approved by the Committee.

### **Operational Details**

- Appointments by the Committee which are not ex-officio will be for up to 3 years and will be renewable for a maximum period of office of 9 years. The doctoral students would serve one term of up to 2 years.
- Reporting line - Direct to Senate
- Quorum for business items – 30% rounded up to the next whole number of the total actual membership
- Quorum for research ethics applications – 8 members of the whole number of the total actual membership, including at least one external member
- Frequency of meetings - As required normally 6 times a year
- Decisions on business items can be taken by correspondence, virtual meetings and/or email provided at least 30% rounded up to the next whole number of the total actual membership.
- Decisions on research ethics applications can be taken by correspondence, virtual meetings and/or email provided at least 8 members of the whole number of the total actual membership, including at least one external member take part in the decision.

#### **4(D) TERMS OF REFERENCE OF RESEARCH AND INNOVATION COMMITTEE**

The Research and Innovation Committee is responsible for making recommendations to Senate and to the Senior Leadership Team (SLT) relating to all aspects of Research and Innovation (including research enterprise) at City St. George's.

Research and Innovation Committee oversees and has responsibility for matters of research quality, compliance and governance reporting to Senate. Research & Innovation activities more broadly report to the Senior Leadership Team and via to the Provost to the President

##### **Terms of Reference**

1. To lead and drive development of the research and innovation agenda aligned with university strategic priorities advising on allocation of resources and organisational structures required to deliver success.
2. To review research performance at University, School and subject level, including financial performance.
3. To be responsible for approving, monitoring, auditing and updating of institutional policies and procedures which relate to research and innovation and referring them to approving bodies, in particular Senate, as appropriate.
4. To oversee the preparation of all activities relevant to the next Research Excellence Framework (REF) and to receive reports/minutes from REF steering Committee.
5. To have oversight of all institutional policy and planning relating to research, knowledge exchange, innovation, commercial and social entrepreneurship and public engagement with research.
6. To advise Vice-President (Research and Innovation) on strategic approaches to research funding opportunities to maximise income generation.
7. To oversee in partnership with the VP Enterprise, Engagement & Employability, activities relevant to the Knowledge Exchange Framework (KEF).
8. To ensure mechanisms are in place to effectively support postgraduate research students including through the Doctoral College
9. To oversee compliance and the adoption of best practice relating to research and innovation, including trusted research, research integrity and research misconduct allegations.
10. To advise and consider issues relevant to research equipment and infrastructure.
11. To approve annual reports from the Senate Research Ethics Committee and the university Research Integrity Statement.
12. To receive reports from Research Institutes and oversee their formation or termination as appropriate.
13. To receive the minutes of School Research & Innovation Committees
14. To have specific oversight of research involving patients and the public receive including receiving reports/minutes from the Joint Research Governance Committee

##### **Composition and Membership:**

Vice-President (Research & Innovation), (Chair)

The President

The Provost

Vice-President (Enterprise, Engagement & Employability)

AVP for Equality, Diversity and Inclusion

Chief Financial Officer

Chief Operating Officer  
Director, Research & Innovation Services  
Director, Research & Innovation Strategy & Governance  
Director of Strategy & Planning  
Director of Digital Transformation  
AVP and Head of The Doctoral College  
AVP for Research Culture and Environment  
Executive Dean (at least 1/6 by rotation; all to receive invite and minutes)  
Associate Deans for Research (x6)  
Directors of Research Institutes  
Chair of Senate Research Ethics Committee  
Director, Library Services  
Elected Senators (x2)  
IPCB representative  
Lecturer (early career academic) representative  
Doctoral Student representative

**In Attendance** (as appropriate to the meeting agenda)

Secretary to the Committee  
Nominated members(s) of professional staff with specialist expertise relevant to agenda items.

**Term of Appointment to the Committee**

Ex-Officio Members: members appointed for term of office  
Non-Ex-officio members: appointed up to 3 years renewable once.

**Operational Details**

Meeting agenda will identify items required to report to Senate  
Quorum – 40% rounded up to the next whole number of the total actual membership  
Frequency of meetings – Usually three times a year (termly)  
Decisions can be taken by correspondence and email provided 40% of members take part in the decision.

**Equality and Diversity**

Diverse membership of all committees is expected. Wherever possible, membership will consist of at least 30% women and 30% men and representation of other protected groups will be actively considered. Where this has not been met, committees should be able to demonstrate what action has been taken to achieve this target.

In accordance with the Public Sector Equality Duty, committee members have a responsibility to ensure they have considered how their actions and decisions affect equality at City St George's

## **4(E) TERMS OF REFERENCE OF EDUCATION AND EMPLOYABILITY BOARD**

### **1. Purpose and responsibilities of the Board**

Make recommendations to Senate and to the Senior Leadership Team (SLT) about the enhancement of City St George's educational and employability strategy and provision.

The Board will:

1. Exercise oversight and leadership of delivering City St George's strategic priorities pertaining to education and employability across the full range of its taught and research portfolio (including, but not limited to, undergraduate and postgraduate taught programmes, postgraduate research provision, short courses, CPD and executive education, and apprenticeships).
2. Develop proposals and make recommendations to Senate and SLT on City St George's educational provision and character to:
  - a. Drive educational strategy and performance;
  - b. Drive strategy and performance in the area of employability.
3. Act as the forum for considering external data and reports relating to the quality of City St George's educational provision and employability.
4. Act as the forum for considering reports and recommendations from accreditation activity by professional, statutory and regulatory bodies, where this has university-wide implications.
5. Consider and evaluate outcomes from City St George's internal quality and data processes to identify enhancements to educational provision and employability.
6. Act as the forum for monitoring the career activation programme and implementation of graduate attributes across City St George's.
7. Advise on funding bids for strategic investment in education and employability.
8. Receive summary reports from the Learning Environment Committee regarding developments in the learning environment and resources at City St George's.
9. Receive summary reports from the Access and Participation Committee regarding City St George's Access and Participation Plan and other work related to widening participation.
10. Receive summary reports from the Educational Quality Committee regarding the framework and operation of academic regulation, policy and practices concerning the quality and standards of City St George's awards.
11. Receive summary reports from the Student Experience Board and ensure cross working on items that cut across education, employability and student experience.

### **2. Reporting to**

This board reports to Senate and the Senior Leadership Team.

### **3. Reports into this group**

Groups that sit below EEB:

- Access and Participation Committee
- Learning Enhancement Committee (formally sits under Digital Board but also reports to EEB)

Groups that sit alongside EEB but share reports (see 'Interdependencies' below):

- Educational Quality Committee
- Student Experience Board
- Digital Board

#### **4. Interdependencies**

Education and employability shares dependencies with areas of strategic work being taken forward via other boards and committees, in particular Educational Quality Committee and Student Experience Board, both of which share summary reports with Education Employability Board (and vice versa) to facilitate cross-working on key areas. These include education policy, academic regulations, quality assurance mechanisms and outputs, learning resources, widening participation, and student support provision.

#### **5. Composition and Membership**

Vice-President (Education) (Co-Chair)

Vice-President (Enterprise, Engagement and Employability) (Co-Chair)

Vice-President (Digital and Student Experience)

Assistant Vice-President (EDI)

At least one Deputy President from City St George's Students' Union  
Student Union Staff

Associate Dean (Education) for each School\*

Associate Dean (Employability) for each School\*

A representative from St George's School of Health and Medical Sciences whose role relates to the Board's focus

Director of Library Services

Director of Careers and Employability

Director Post-Graduate Careers and Professional Development (Bayes)

Academic Registrar

Director of Learning Enhancement and Development

Director of Student Experience

Head of Quality and Academic Development

Head of Inclusion and Engagement

2 elected members of Senate, appointed for their term of office as Senator

\*or equivalent where this role does not exist within School structure

In Attendance:

Secretary to Education and Employability Board

Deputy Chief Operating Officer

#### **6. Operational Details**

Quorum – 30% rounded up to the next whole number of the total actual membership

Frequency of meetings – As required, at least three times a year

Decisions can be taken by correspondence and email provided 30% of members take part in the decision.

The Student Board will meet ahead of each Education and Employability Board and consider the same papers and items of business and report back to Education and Employability Board.

#### **7. Equality & Diversity\***

Yes

## **8. Student representation\*\***

Yes – to ensure representation of students across all City St George’s campuses

## **9. Link to values**

**We care** – City St George’s approach to education and employability should benefit its student community and ensure that all students have the support and opportunities required to succeed during their studies and beyond into employment or continuing higher education.

**We learn** – To enhance its education and employability strategies, City St George’s must collect and consider a wide range of qualitative and quantitative evidence, including performance data, feedback from staff and students, and input from external sources, to identify and address areas of concern and to recognise and build on successes and good practice.

**We act** – City St George’s must keep its approach to education and employability under continuous review, and make informed decisions about how and where it can make changes to benefit students and ensure they have the support and opportunities to succeed, and also to meet external regulatory expectations and requirements.

## **10. Notes**

\* Diverse membership of all Boards is expected. Wherever possible membership will consist of at least 30% women and 30% men and representation of other protected groups will be actively considered. Where this has not been met Boards should be able to demonstrate what action has been taken to achieve this target.

In accordance with the Public Sector Equality Duty Board members have a responsibility to ensure they have considered how their actions and decisions affect equality at City.

\*\* All groups are expected to have student representation unless there is a compelling reason not to do so

## **4(F) TERMS OF REFERENCE OF STUDENT EXPERIENCE BOARD**

### **Purpose**

Make recommendations to Senate and to the Senior Leadership Team (SLT) as to the enhancement of City St George's student experience in all aspects of our offering.

### **Reporting**

This board reports to Senate and SLT.

### **Terms of Reference**

Oversight and leadership of delivering City St George's strategic priorities pertaining to student experience as outlined in phase 1 of [City's Vision and Strategy 2030 | City, University of London](#)

Develop proposals and make recommendations to Senate and SLT on enhancing City St George's student experience in relation to onboarding, welfare and support, administration and community and belonging.

Evaluate and develop proposals to improve City St George's internal student voice processes that impact performance in external quality evaluations relating to the student experience. Act as the forum for monitoring student experience across City St George's and making sure it works for all students.

Lead on funding bids for strategic investment in student experience.

To regularly liaise with Education and Employability Board and ensure cross working on items that cut across education, employability, and student experience

### **Composition and Membership**

Vice-President (Digital and Student Experience) (Chair)

Vice-President (Education)

Vice-President (Enterprise, Engagement and Employability)

At least one Deputy President from City St George's Students' Union

Student representative(s)

At least one Associate Dean Student Experience for each School

At least one Senior Professional Services representative for each School

Director of Library Service

Deputy Chief Operating Officer

Representative from Learning Enhancement and Development

Director Student Experience

Director IT

PAF representative

Head of Student Inclusion and Engagement

Student Communications and Voice Manager

2 elected members of Senate, appointed for their term of office as Senator

### **In Attendance**

Secretary to Student Experience Board

### **Operational Details**

Quorum – 30% rounded up to the next whole number of the total actual membership

Frequency of meetings – As required, at least three times a year

Decisions can be taken by correspondence and email provided 30% of members take part in the decision.

The Student Board will meet ahead of each Education and Employability Board and consider the same papers and items of business and report back to Education and Employability Board

### **Equality and Diversity**

Diverse membership of all Boards is expected. Wherever possible membership will consist of at least 30% women and 30% men and representation of other protected groups will be actively considered. Where this has not been met Boards should be able to demonstrate what action has been taken to achieve this target.

In accordance with the Public Sector Equality Duty Board members have a responsibility to ensure they have considered how their actions and decisions affect equality at City St George's.

Note: For regulations concerning Collaborative Provision Committee, see Senate Regulation 6.

Reapproved as a Senate Regulation 05.12.12 Revised 17.09.14 (AGC)

Revised 11.02.15 (AGC)

Revised 08.07.15 (Senate)

Revised and approved by Chair's Action 24.08.16 (Senate)

Revised and approved by AGC (21.09.16)

Revised and approved by Senate (16.05.18)

Revised and approved by Senate (12.12.18)

Revised and approved by Senate (10.07.19)

Revised and approved by Senate (11.12.19)

Revised and approved by Senate (13.05.20)

Revised and approved by Senate (14.07.21)

Revised and approved by Senate (23.03.22)

Revised and approved by Senate (13.07.22)

Revised by AGC - minor update to AGC terms of reference (09.11.22)

Revised and approved by Senate (22.03.23)

Minor update to EQC terms of reference 19.04.23 (Senate)

Update to EEB terms of reference 13.12.23 (Senate)

Revised and approved by Senate (27.06.24)

Update to AGNC terms of reference 25.09.24 (Senate)

Update to EQC and EEB terms of reference 23.01.25 (Senate)

Minor amendments 21.05.25 (Senate)

Approved by Senate 09.07.25

Minor amendments revised by AGNC 11.02.26