



## **Collaborative Provision Typology**

### **Scope**

This typology defines the University's current collaborative provision (categorised by partnership type) and its key characteristics. It covers operational matters including those relating to quality and standards.

### **To be read in conjunction with**

Partnerships Policy, Policy on Validation

June 2007 (revised July 2007, March 2008, August 2008, June 2012)



## **City St George's, University of London Collaborative Provision Typology**

Collaborative Provision is defined as educational provision leading to an award, or to specific credit towards an award of City St George's, University of London delivered and/or supported and/or assessed through an arrangement with a partner organisation. This definition accords with the QAA's Quality Code Chapter on Management of Collaborative Arrangements. To safeguard its reputation, the University will also apply relevant principles of the Code to any provision that it has designed to be delivered in partnership with another organisation, even where this does not lead to credit or award. All types of collaborative provision will be underpinned by a formal Memorandum of Agreement.

This typology defines the University's current collaborative provision (categorised by partnership type) and its key characteristics. It covers operational matters including those relating to quality and standards. Ultimate strategic responsibility for collaborative provision lies with the University's Executive Committee including responsibility for signing-off any new partnership. In some instances, a strategic group may be established, alongside the body responsible for quality and standards, to oversee the wider development of a particular activity. Depending on the activity, such groups may report to University Executive Committee or to a School Executive Committee.

The University may wish to become involved in other types of collaborative provision over time. This typology will be developed accordingly under the remit of Education Committee, chaired by the Deputy Vice Chancellor.

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Type	Intellectual Property	Programme Delivery and Management	QA and Standards Framework	Student Funding Route	Responsibility for admissions	Financial arrangements	Student Registration	Award/Credit
<b>Validation:</b> an arrangement whereby the University makes an award for provision designed and delivered by the partner.	Partner	Partner	<p>Day to day responsibility with partner following University approval of systems. Provision is managed centrally for the purposes of efficiency and consistency.</p> <p>QA principles documented in Validation and Institutional Partnerships Handbook.</p> <p>Termly University-level chaired Course Board for each partnership which reports to VIP Committee.</p> <p>University-level chaired Assessment Board reporting to Senate.</p>	Partner	Day to day responsibility with partner following approval of framework.	Partner institution pays annual fee to University.	Partner institution and University.	University
<b>Joint Programme with non-Degree Awarding Powers (DAP) Body:</b> provision that is delivered by the University and at least one partner institution that does	Joint	Joint	<p>Joint responsibility in accordance with principles in academic policies and regulations.</p> <p>Provision managed through Joint Programme Committee reporting to Board of Studies.<sup>1</sup></p>	University	Joint	Split agreed on a per programme basis.	Partner institution and University.	University

<sup>1</sup> Where provision develops with a particular partner and is significant in terms of size, or where activity cuts across several Schools, ExCo will consider on a case-by-case basis whether matters relating to quality and standards may be managed more efficiently through the central Course Board model as used for

Type	Intellectual Property	Programme Delivery and Management	QA and Standards Framework	Student Funding Route	Responsibility for admissions	Financial arrangements	Student Registration	Award/Credit
not have DAP.			University chaired Assessment Board reporting to Senate.					
<b>Joint Programme with Degree Awarding Powers (DAP) Body:</b> a single programme of study that is offered by the University and at least one partner institution that also has Degree Awarding Powers, which leads to a joint award of both/all institutions.	Joint	Joint	<p>Joint responsibility in accordance with principles in the University's academic policies and regulations.</p> <p>Provision managed through Joint Programme Committee reporting to Board of Studies.<sup>2</sup></p> <p>Joint Assessment Board reporting to Senate.</p>	University or partner	Joint	Split agreed on a per programme basis.	Partner institution and University	Joint Award
<b>Dual Award:</b> A single programme of study offered by the University and at least one partner institution that also has Degree Awarding Powers, which leads to a separate award at	Joint	Joint	<p>Joint responsibility in accordance with principles in the University's academic policies and regulations.</p> <p>Provision managed through Joint Programme Committee reporting Board of Studies.</p>	University or partner	Joint	Split agreed on a per programme basis	Partner institution and University	Separate awards from University and Partner

validation and for institutional partnerships. This Course Board will report to Validation and Institutional Partnerships Committee. The Course Board model will also be used when a joint programme is developed with an existing validation partner.

<sup>2</sup> Where provision develops and is significant in terms of size, or where activity cuts across several Schools, ExCo will consider on a case-by-case basis whether matters relating to quality and standards may be more efficiently managed through the central Course Board model as used for validation and for institutional partnerships. The Course Board will report to Validation and Institutional Partnerships Committee.

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the same level by each institution			University Assessment Board reporting to Senate for Univeristy award.					
<b>Franchised Provision:</b> an arrangement where an approved partner organisation is authorised to deliver all or part of a programme of study designed by the University and leading to a credit or award of the University.	University	Partner	Joint responsibility in accordance with principles in the University's academic policies and regulations.  Provision overseen by the relevant Board of Studies.  University chaired Assessment Board reporting to Senate.	University	Partner	Split agreed on a per programme basis.	Partner institution and University	University
<b>Articulation Agreement:</b> A partnership whereby provision delivered by the partner is acknowledged formally for the purposes of advanced standing towards a University award.	Partner	Partner	Partner  Board of Studies has responsibility for overseeing APL process.	Partner	Partner	Partner	Partner	Credit is not awarded but is acknowledged by the University through formal APL process.
<b>Access/Feeder:</b> A programme designed by the partner from which	Partner	Partner	Partner  Board of Studies responsible for admitting	Partner	Partner	Split agreed on a per programme basis.	Partner	None

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successful students are recognised as having met the admissions criteria for entry to a specified University programme of study. Access/feeder programmes do not lead to an award or credit of the University.			successful students to University programmes.					
<b>Franchised Access/Feeder:</b> A programme designed by the University from which successful students are recognised as having met the admissions criteria for entry to a specified University programme of study. Franchised access/feeder programmes normally lead to an award or credit of the University.	University	Partner	Joint responsibility in accordance with principles in the University's academic policies and regulations.  Board of Studies responsible for admitting successful students to University programmes.	University or partner	Day to day responsibility with partner following approval of framework.	Split agreed on a per programme basis.	Partner	None
<b>Off-site partnership delivery:</b> A programme or part	University	University	University responsibility in accordance with principles in the University's academic	University	University	Split agreed on a per programme basis	University	University

<b>Type</b>	<b>Intellectual Property</b>	<b>Programme Delivery and Management</b>	<b>QA and Standards Framework</b>	<b>Student Funding Route</b>	<b>Responsibility for admissions</b>	<b>Financial arrangements</b>	<b>Student Registration</b>	<b>Award/Credit</b>
of a programme which is designed and delivered by the University but where the location of delivery is undertaken at another organisation.			<p>policies and regulations.</p> <p>Provision managed through Programme Committee reporting to Board of Studies.</p> <p>University Assessment Board reporting to Senate.</p>					