

## PROGRAMME SPECIFICATION KEY FACTS

<b>Programme name</b>	BSc (Hons) Nursing (RN/ Pre-registration) (Adult) (Children's Nursing) (Mental Health)
<b>Award</b>	BSc (Hons)
<b>Exit Awards</b>	<i>Diploma of Higher Education</i>
<b>Exit Awards</b>	<i>Certificate of Higher Education</i>
<b>School</b>	School of Health & Medical Sciences
<b>Department or equivalent</b>	Nursing & Midwifery
<b>UCAS Code</b>	BSc Adult: B701; BSc Children's: B703; BSc Mental Health: B702
<b>Programme code</b>	NUBSBSC05
<b>Type of study</b>	Full-time
<b>Total UK credits</b>	360
<b>Total ECTS</b>	180

## PROGRAMME SUMMARY

The underpinning philosophy of your nursing programme is evidence-based person-centred care “an approach where the person is at the centre of the decision-making processes and the design of their care needs, their nursing care and treatment plan” (Nursing and Midwifery Council (NMC) (2018). This approach prepares you to achieve a BSc (Hons) Nursing (RN/ Pre- registration) (Adult, Children's, Mental Health) and to be eligible to apply for registration as a nurse with the Nursing and Midwifery Council (NMC). You are expected to achieve the education standards set by the NMC entitled, 'Future nurse: Standards of proficiency for registered nurses' (NMC 2018), which require you to be knowledgeable, skilled, reflective, adaptable, culturally sensitive and compassionate.

Your programme of study will equip you with the appropriate knowledge, skills and professional values to meet the healthcare needs of the people you care for. Your programme supports the integration of physical and mental health across health and social care. This will enable you to demonstrate the professional values expected of a registered nurse and to deliver high-quality evidence-based care to individuals, their families and their communities. You will become a critical user of evidence enabling you to develop an evidence-based approach to care. This includes critical engagement with research as well as other forms of evidence, in all programme stages. The programme fosters a commitment to lifelong learning and academic excellence in teaching, facilitation, practice and leadership that is designed to support your future aspirations as a registered nurse.

The BSc (Hons) Nursing (RN/ pre-registration) programme has three fields of practice – Adult, Children's and Mental Health Nursing. Learning outcomes for each module are mapped to 'Future nurse: Standards of proficiency for registered nurses' (NMC 2018) and will be

assessed throughout your programme.

The programme is structured to enable you to meet your chosen field of practice embedding core concepts in relation to the law, safeguarding, consent, pharmacology and medicines management (NMC, 2023a, p.11). Some of your learning activities will be shared with student nurses from other fields of practice, but most of your learning will take place in field-specific groups or practice experiences. You may also participate in learning with students from other professions so that you develop the ability to work effectively within the inter-professional team.

## **Aims**

The BSc (Hons) Nursing (RN/ Pre-registration) (Adult, Children's and Mental Health) programme equips you with the knowledge, skills and professional values to lead and deliver high-quality, evidence-based person-centred care, to enhance the health and well-being of individuals, their families and their communities. This programme will enable you to become a registered nurse with the NMC.

## **Content**

The principles outlined below inform the curriculum and are integrated throughout each of the modules of student learning.

- **Ethics, equity diversity and inclusivity**

Inclusive models of health and well-being recognise the importance of ethical care. Developing graduates with a strong sense of moral principles, beliefs and values consistent with delivering high-quality health care is core to the City St George's Nursing programme. Further, achieving equity and diversity means ensuring that individuals or groups are not treated differently based on age, race, gender, disability, religion or belief, social and economic status, or sexual orientation.

You will recognise, respect and value people's differences to contribute to and realise their full potential by promoting an inclusive culture for all. In addition, you will champion and advocate for necessary changes to maximise population health at all levels of society, and in particular for those groups who are disadvantaged or feel disconnected from the wider society.

- **Working in partnership**

Working in partnership with patients and service users as well as families and carers is essential in providing high-quality person-centred care. Developing such partnerships enables meaningful relationships based on effective communication and shared goals. You will work in partnership to empower patients and service users to become experts in their own care. Working in partnership with interdisciplinary and multi-agency colleagues across health and social care is essential to facilitate health service provision that draws on the unique knowledge and skills of all team members, delivers care in the most appropriate setting, and promotes health and well-being.

- **Evidence-informed practice**

Evidence-informed practice incorporates the integration of the best available evidence clinician expertise and service users' knowledge, wishes, values and circumstances. To achieve evidence-informed practice, nurses are required to access, appraise and use

evidence, and other forms of knowledge (including experiential experience), to inform their clinical decision-making. You will develop skills in understanding research and applying it to clinical practice to minimise risk and provide safe, high-quality care for patients, service users, their families, carers and the community. These skills will also be the basis for ongoing development and practice as a critically thinking nurse.

- **Leadership**

Nurses play a central role in health and social care. Therefore, leadership is essential in all roles. Leadership is the ability to influence and work with others, using effective interpersonal skills. Leadership in nursing requires an understanding of the cultural, historical and professional context to develop and articulate a shared vision to guide the delivery of care to achieve optimal patient and service user outcomes.

- **Communication and caring**

Excellent interpersonal skills can help build strong relationships with patients, service users, families and carers, and the interdisciplinary team to provide a high level of care. Effective communication is essential to understand the unique situation, beliefs and values of each patient and service user, to create shared goals of care, to identify challenges and potential risks, and to provide care throughout life. You will develop effective interpersonal skills to enable effective collaboration with inter-disciplinary and multi-agency colleagues in a manner that incorporates the perspective of all, to achieve optimal solutions for individuals, families and the community.

- **Professional attributes**

Professional nursing practice requires nurses to adhere to the NMC Code (2018). Integral to this is the need to prioritise people, practice effectively, preserve safety and promote professionalism and trust. As a student nurse, you are responsible for your actions and are required to adhere to the legal and professional requirements of the university and practice settings.

The programme is underpinned by 'Future nurse: Standards of proficiency for registered nurses' (NMC 2018). The NMC requires the programme to be 50% theory (minimum 2300 hours) and 50% practice (minimum 2300 hours). You will be expected to demonstrate your understanding of learning outcomes and achieve proficiencies at the end of each stage to enable progression to the next part of the programme. Throughout the programme you will have a personal tutor who is a 'go to' friendly face for you to talk to about how you are getting on. They are a key point of contact providing advice and guidance about the academic aspects of your student experience.

The programme consists of 3 Programme Stages which align to progression award levels:

- Programme Stage 1 will be at Higher Education (HE) level 4 (certificate)
- Programme Stage 2 will be at HE level 5 (diploma)
- Programme Stage 3 will be at HE level 6 (degree)

The Stages for the BSc (Hons) Nursing (RN/ Pre-registration) route are as follows:

- Programme Stage 1- Foundations for Nursing

- Programme Stage 2- Person-Centred Care in Context
- Programme Stage 3- Becoming a Proficient Practitioner

On completion of Programme Stage 1, you will be able to:

- Demonstrate knowledge of underlying concepts and principles of nursing practice
- Present and interpret data, problem solve, and communicate your work accurately in relation to foundation concepts and principles associated with nursing practice
- Apply these to your chosen field of nursing practice.

On completion of Programme Stage 2, you will be able to:

- Demonstrate the above
- Show a critical understanding of principles of person-centred care and health promotion,
- Understand different methods of enquiry,
- Understand the limits of your knowledge to ensure you safe and effective practice,
- Undertake critical analysis of information
- Effectively communicate information and arguments to a range of people.

On completion of Stage 3 of the programme you will be able to:

- Demonstrate the above
- Argue critically
- Initiate and carry out your own projects
- Critically examine assumptions and concepts in preparation for becoming a registered nurse
- Consolidate your professional values and proficiencies with a focus on leadership, team working and inter-professional collaboration.

## **Practice**

Practice modules, which consist of simulated practice and placement experience, make up the practice component for each stage of the programme.

Simulated practice accounts for 320 hours of your total practice experience (2300 hours). During simulated practice, you will participate in clinically focused learning which will allow you to acquire and develop your clinical practice in a safe environment. The focus of simulated practice will be both hospital and community-based to allow different settings and scenarios to be explored.

You will also undertake a variety of practice placements that may be virtual or project-based or set across a variety of healthcare settings in London, including NHS trusts, independent providers, voluntary organisations and the private sector. London is a large, urban centre which enables practice experiences within diverse communities with a wide range of social and cultural characteristics. These placements will provide the opportunity to work with individuals and their families and communities.

You will have supernumerary status when on placement. The NMC defines supernumerary as practice or work-placed learning where students are supported to learn without being counted as part of the staffing numbers required for safe and effective care in that setting (NMC, 2023).

In your second programme stage, you will be expected to negotiate a 2-week elective, placement which allows you to pursue specific clinical interests. The elective placement may be negotiated in local health and social care settings or may take place elsewhere in the United

Kingdom. You will be given specific information about how to negotiate this placement

Both theory and practice modules are outlined in module specifications, which give you information on the learning outcomes for the modules, indicative content and the assessment method for that module.

You will have the opportunity to choose one elective module during programme stage 3. Whilst it is compulsory for you to choose an elective module, the range of modules on offer will enable you to study an area of interest, which you can then use to enhance your practice and your future career prospects. More details will be included in your programme handbook.

The programme aligns with the NMC (2023) standards for student supervision and assessment. Whilst on placement, you will be allocated a practice supervisor and a practice assessor who will support you and assess your learning and progress. An academic assessor will also be allocated to you for each programme stage and will be responsible for collating and confirming your achievement of proficiencies and programme outcomes in the academic environment for each stage of the programme. The academic assessor will also liaise with the practice assessor if an issue occurs on placement; attend tripartite informal and formal action planning meetings; sign your ePAD at the end of the relevant part of your training and report to the Programme Director and the personal tutor if there are issues/concerns during placement. Link lecturers will also be available to offer you support during placement experiences. Link lecturers will also be available to offer you support during placement experiences.

### **Registration Period**

The normal period of registration for this programme is 3 years.  
The maximum period of registration for this programme is 6 years.

Upon completion of the programme, you will have five years to register your award with the NMC. If you fail to register your qualification within five years you will have to undertake additional education and training or gain such experience as specified in the NMC standards.

## **WHAT WILL I BE EXPECTED TO ACHIEVE?**

### **Learning Outcomes**

**On successful completion of this programme, you will be expected to:**

#### **Knowledge**

- Apply relevant legal and regulatory requirements, governance requirements, policies, and ethical frameworks and guidelines to all areas of practice.
- Critically apply knowledge of biopsychosocial sciences, anatomy and physiology, pathophysiology, pharmacology and human development to inform accurate person-centred nursing assessments and develop appropriate care plans.
- Critically discuss key theories, concepts and principles which underpin nursing practice.
- Critically appraise the implementation of person-centred and family-centred care within your scope of practice.
- Evaluate theories of leadership, team-working and interprofessional collaboration.

## Skills

- Acquire the fundamental practical skills associated with nursing practice.
- Develop complex nursing skills to deliver high standards of care within your scope of practice.
- Support, develop and mentor colleagues and share good practice.

## Values and attitudes

- Develop values and attitudes to support the delivery of inclusive, person-centred, family-centred care in a variety of settings.
- Demonstrate adherence to the NMC Code (2018) and 'Future nurse: Standards of proficiency for registered nurses' (NMC 2018).

## WHAT WILL I STUDY?

### Programme Stage 1

Programme Stage 1 comprises of five core modules totalling 120 credits.

#### Programme stage 1 modules

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Foundations of Nursing Practice	HS1921	30	Core	No	4
Foundations of Biological Sciences	HS1922	30	Core	No	4
Biopsychosocial Development across the life course	HS1932	15	Core	No	4
Mental Health and Wellbeing in integrated care	HS1924	15	Core	No	4
Foundations of Nursing Practice (Skills)	HS1933	30	Core	No	4

### Programme Stage 2

Programme Stage 2 comprises of five core modules totalling 120 credits.

#### Programme stage 2 modules

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
Acute conditions	HS2006	15	Core	No	5
Pathophysiology	HS2007	30	Core	No	5
Critical use of evidence in Nursing Practice	HS2008	15	Core	No	5
Practice 2: Applying knowledge and skills for person centred care in practice	HS2020	30	Core	No	5
Integrated care to support health and well-being for individuals with long-term conditions	HS2019	30	Core	No	5

### Programme Stage 3

Programme Stage comprises of four core modules, and one 15 credit elective module, totalling 120 credits.

#### Programme stage 3 modules

Module Title	SITS Code	Module Credits	Core/ Elective	Compensation Yes/No	Level
<b>Leading and Managing Others</b>	HS3014	15	Core	No	6
<b>Principles of Prescribing</b>	HS3016	30	Core	No	6
<b>Dissertation</b>	HS3018	30	Core	No	6
<b>Practice 3: Preparing to be a Proficient Practitioner</b>	HS3020	30	Core	No	6
<b>E.g., Engaging Technology in Health and Social Care*</b>	HS3021	15	Elective	No	6

\*Please note that the list of elective modules will be made available to you at the beginning of the academic year. Elective module availability is dependent on availability and student demand, so there is no guarantee that every elective module will be available. Some of the elective modules available are field-specific.

### HOW WILL I LEARN?

The programme uses face-to-face and online learning and teaching strategies. Time is also allocated within the programme for you to complete your assessments. The learning strategies integrate theory and practice at increasing levels of complexity as the programme progresses including:

- Lectures may be in 'real-time' (synchronous) and/or pre-recorded (asynchronous).
- Seminars are smaller groups which enable you to explore concepts in more detail. They will usually be field-specific however in some modules you will participate in combined field seminars to support interprofessional collaboration.
- You will be involved in practical laboratory sessions within the biology modules, which build upon core concepts taught in lectures.
- Enquiry Based Learning (EBL) is a questioning problem-solving approach used to explore core concepts within module content.
- Practice Experiences will allow you to observe and participate in a variety of learning environments.
- Reflection will enable you to reflexively consider your actions or decisions and learn from them (NMC, 2018). There are a variety of opportunities in theory and practice for you to develop your reflective skills.
- Simulated Practice (SimPrac) enables you to practise skills within a safe environment and assists with the transfer of these skills into practice. A range of technologies are used to facilitate learning.
- Inter-professional education (IPE) will develop your collaboration skills.

- During the programme you will have guided independent study time allocated to undertake prescribed activities individually or in study groups.
- You will be allocated student directed learning time within modules to explore areas of interest, practice skills and prepare for assessments.
- You will use online learning (computer and internet-based technologies and resources) to facilitate and enhance learning.

You will also have access to university student support services.

### **Learning and teaching hours**

To meet NMC requirements, the programme hours are 2300 hours of theory. You will be expected to pursue guided independent study, complete pre-session work to enable facilitated discussion and self-directed study, some of which may be online and may require the use of learning tools such as Moodle. Time is also allocated within the programme for you to complete your assessments.

2300 hours are accrued through valid practice learning, which will include assessed placements and simulated practice hours.

During your practice experience (simulated and placement) you will work an average of 40 hours per week. To protect student well-being, we advise against working above 48 hours per week.

## **WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

### **Assessment and Assessment Criteria**

A range of assessment strategies will be used throughout the programme to test your knowledge, attitudes, skills and standards of competency. These enable you to explore and demonstrate the links between theory and practice.

#### **Formative assessment**

Formative assessment and feedback are an opportunity to undertake a formative assessment (e.g., academic workshop, presentations, group discussions, discussion forums) which will prepare you for your summative assessment. Opportunities for feedback may include peer or lecturer feedback or completion of online activities.

#### **Summative assessment**

Summative assessment is the primary assessment method for each module. The grade achieved contributes to your degree classification. Modules will consist of two assessment components. The weighting for each assessment component is outlined clearly within the module specification.

The assessment strategies used within the programme may include:

- Electronic Practice Assessment Document (ePAD).
- Written assignments, which may include for example essays, reports, presentations

or posters.

- Examinations: which may include short answer questions, multiple choice questions, calculations, scenario-based questions and oral examination.
- Objective Structured Clinical Examination (OSCEs), which are practical skills assessments.
- Dissertation: this final project will enable you to choose and explore a relevant topic of interest to you.

Assessment criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate to complete an assessment successfully. Rubrics are descriptions of the level of skills, knowledge or attributes that you need to demonstrate to pass your assessment. Assessment criteria and rubrics will be made available to you in the virtual learning environment (e.g., Moodle).

### **Feedback on assessment**

Feedback for your summative assessment will be provided in line with the University's Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end of module examinations or an equivalent significant task (e.g. an end of module project), feedback will normally be provided within four weeks. You will be awarded a provisional grade or mark until ratification by the assessment board.

The full policy can be found at: [Assessment and Feedback Policy](#)

### **Assessment Regulations**

In order to pass your programme, you should successfully complete all modules and assessments to acquire the required number of credits. You also need to pass each programme stage of your programme in order to progress.

The pass mark for each module is 40%. Details will be found in individual module specifications and assessment guidelines. If you fail an assessment component or a module you will be offered one resit attempt. If you are successful in the resit, you shall be awarded the credit for that module, however, the mark obtained will be capped at the minimum pass mark (40%). If you do not pass your resit by the specified date, your case will be presented to the assessment board with a potential programme withdrawal.

In your practice modules, you will have summative assessments focused on your clinical placement. The ePAD is a pass/fail assessment and will not be counted when calculating the average grade over the programme or stage. However, the ePAD is a must pass assessment component of the programme.

### **Progression requirements for your practice modules - HS1933 & HS2020**

To Pass and progress to the next part of the programme, you will need to achieve at least 75% of your practice hours for the year and successfully complete the other requirements of your ePad.

If you do not achieve 75% of your practice hours a Fail will be recorded for this attempt, and you will have to partially or fully repeat the academic year (depending on the rest of your academic profile). This means that you will be required to step out of the programme for one year and will only return to the programme the following September if the failed components and hours are achieved.

If you achieve 75% or more of the practice hours, but do not achieve the ePad requirements, you may be allowed to 'trail progress' (depending on the rest of your academic profile), to the next academic year trailing the practice module. You will undertake the practice module second attempt during the first placement of the following academic year.

These progression requirements are based on an exemption to Senate Regulation 19 that will permit the trailing of these 30 credit modules (HS1933 & HS2020).

## **Second Resits**

The Assessment Board may permit at its discretion a second resit subject to the following criteria:

- An overall average of at least 40% must have been achieved in the taught elements of the programme stages 1, 2 or 3, excluding the module that has been failed.
- A second resit cannot be offered for any clinical failed module (consisting of clinical placements, OSCEs or in-hour clinical assessments).

If you fail to meet the requirements for a particular stage but satisfy the requirements for the previous stage, then a lower qualification may be awarded.

If you would like to know more about the way in which assessment works at City St George's, please see the full version of the Assessment Regulations at: [Senate Regulation 19](#)

## **Safe Practice and Raising Concerns**

The nursing programme is regulated by the professional, statutory and regulatory body, the Nursing and Midwifery Council (NMC). Robust processes are in place to manage non-academic concerns relating to student performance in the clinical placement area. The university and placement partners work in close collaboration to ensure your learning in both theory and practice is facilitated.

The School of Health & Medical Sciences is required to monitor your progress and take appropriate action if any issues related to good health or good character arise. In the event of poor or unsafe performance being identified in practice, the school has a Reflection and Development Plan Process and Fitness to Practise Policy. This process enables robust actions to be put in place to support and monitor your development. If it becomes necessary for a formal investigation to be undertaken, this is underpinned by the School's Fitness to Practise Policy.

The full School of Health & Medical Sciences' Fitness to Practise Policy can be found: <https://www.city.ac.uk/about/governance/policies/placement-policies-and-procedures-shps>

## **Declaration of Good Health and Good Character**

It is an NMC requirement that nursing students confirm good health and good character at the end of each stage of the programme, before progressing into the subsequent stage. The Fitness to Practise process can be initiated if you do not complete the self-declaration.

On successful completion of both theory and practice elements of the programme, and following ratification of results by the Assessment Board the Programme Director (or nominee) is required to sign a declaration confirming your good health and good character. This is a Nursing and Midwifery Council (NMC) requirement which must take place prior to application for registration on the NMC Professional Register.

## WHAT AWARD CAN I GET?

### Bachelor's Degree with Honours in Nursing (with eligibility to apply for NMC registration):

On successful completion of both theory and practice elements of the programme, you will receive a BSc (Hons) in your relevant field of nursing, with the eligibility to apply for registration with the NMC.

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10%
2	5	120	30%
3	6	120	60%

Classification requirements

Class	% required
I	70
II upper division	60
II lower division	50
III	40

### Bachelor's Degree in Nursing (with eligibility to apply for NMC registration):

If you meet the practice requirements for the BSc (Hons) Nursing (RN/ Pre-registration) but fail to meet the academic requirement for the BSc (Hons) Nursing (RN/ Pre-registration) and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4, 120 credits at level 5 and 90 credits at level 6 from the theoretical modules in Programme Stage 3 (excluding the HS3018 dissertation module - 30 credits), you may be awarded a BSc Nursing (RN/ Pre-registration). This award allows you the eligibility to apply for registration with the NMC.

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10%
2	5	120	30%
3	6	90	60%

Class requirements

Class	% required
With Distinction	70
With Merit	60

<b>Without classification</b>	40
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### **Bachelor's Degree in Health Studies (without NMC registration):**

If you fail HS3020 Preparing to be a Proficient Practitioner (30 credits) and therefore fail to meet the practice requirements for the BSc (Hons) Nursing (RN/ Pre-registration) and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4, 120 credits at level 5 and 90 credits at level 6, you may be awarded a BSc Health Studies. This award does not allow you to apply for registration with the NMC and therefore you cannot practice as a registered nurse.

#### Programme stage level, credits and weighting

<b>Programme Stage</b>	<b>HE Level</b>	<b>Credits</b>	<b>Weighting (%)</b>
<b>1</b>	4	120	10%
<b>2</b>	5	120	30%
<b>3</b>	6	90	60%

#### Class requirements

<b>Class</b>	<b>% required</b>
<b>With Distinction</b>	70
<b>With Merit</b>	60
<b>Without classification</b>	40

### **Diploma of Higher Education in Health Studies (without NMC registration):**

If you fail to meet the requirements for the BSc (Hons) Nursing (RN/ Pre-registration) and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4 and 120 credits at level 5, you may be awarded a Diploma of Higher Education in Health Studies. This award does not allow you to apply for registration with the NMC and therefore you cannot practice as a registered nurse.

#### Programme stage level, credits and weighting

<b>Programme Stage</b>	<b>HE Level</b>	<b>Credits</b>	<b>Weighting (%)</b>
<b>1</b>	4	120	25 %
<b>2</b>	5	120	75 %

#### Class requirements

<b>Class</b>	<b>% required</b>
<b>With Distinction</b>	70
<b>With Merit</b>	60
<b>Without classification</b>	40

#### **Certificate of Higher Education in Health Studies (without NMC registration):**

If you fail to meet the requirements for the BSc (Hons) Nursing (RN/ Pre-registration) and have exhausted all permitted resit opportunities, but have achieved 120 credits at level 4, you may be awarded a Certificate of Higher Education in Health Studies. This award does not allow you to apply for registration with the NMC and therefore you cannot practice as a registered nurse.

#### Programme stage level, credits and weighting

<b>Programme Stage</b>	<b>HE Level</b>	<b>Credits</b>	<b>Weighting (%)</b>
<b>1</b>	4	120	100 %

#### Class requirements

<b>Class</b>	<b>% required</b>
<b>With Distinction</b>	70
<b>With Merit</b>	60
<b>Without classification</b>	40

## **EMPLOYABILITY AT CITY ST GEORGE'S**

### **WHAT KIND OF CAREER MIGHT I GO ON TO?**

As a registered nurse you will have a variety of employment opportunities available to you. For example, you may choose a career within a hospital or community-based setting. Your focus could be working directly with patients/clients and families within a general setting or more specialised aligned to your field of practice. For example, you may choose to work as Practice Nurse within a GP surgery or work within a setting which cares for patients/clients with specific conditions. You may choose to explore roles within healthcare leadership, education, or research. As a registered nurse you may also wish to pursue international opportunities of employment.

To support you we have a careers and employability which provide student development activities, including careers resources and appointments, skills sessions, employer events, community volunteering, professional mentoring, the Micro-Placement Programme and the Course Buddies scheme. We also take opportunities to build in employment events into your nursing programme.

As a City St George's University graduate you will also become part of our alumni community, which gives you the opportunity to get involved in activities, community events and access many exclusive perks.

For more information on the Careers support available at City St George's, please go to: <https://www.city.ac.uk/careers/your-career>

### **WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

Please also refer to the Practice section (above).

As 50% of the programme is made up of practice, much of this will be spent on placement with our practice learning partners. Prior to attending placement, you must have completed the necessary mandatory training, have occupational health clearance and Disclosure Barring Service (DBS) clearance. Failure to do so will mean you cannot attend placement. This may affect your position on the nursing programme and will be managed by the Programme Director in conjunction with the Course Officer team.

Practice time will be spent in a variety of health and social care settings depending on the specific field of nursing. These can be across Central, East and North-East London and may be in NHS Trusts, the independent sector, care homes, schools, nurseries, forensic mental health setting and community setting. Allocating placements is a complex task as it considers student specific factors such as any reasonable adjustments, as well as availability of placements. You will be expected to travel to placements up to a maximum of 90 minutes from your term time address. Therefore, you must keep your information up to date on the University electronic system e-Vision.

Placements will be released via InPlace. This is a placement management information system where you can log in to view placement allocations, dates and the number of planned hours and view key contacts details for allocations.

Whilst in placement you are expected to comply with several policies and processes in line with the practice learning partner and University. These will be outlined to you prior to placement, however key policies exist around absence reporting, uniform and reporting concerns about unsafe practice. Failure to comply with these may affect your ability to

demonstrate the professional values assessment in placement.

## **WILL I GET ANY PROFESSIONAL RECOGNITION?**

**Accrediting Body:** This course is validated by the Nursing and Midwifery Council. On successful completion of this programme, you will be eligible to apply for registration with the Nursing and Midwifery Council to join the NMC Professional Register. You have 5 years from completion of the programme to be eligible to register your qualification with the NMC. If you do not register within the five-year period, you will be required to undertake additional education and training or appropriate experience in line with the NMC Standards.

See: <http://www.nmc.org.uk/registration/joining-the-register/> for more information.

## **RECOGNITION OF PRIOR LEARNING (RPL)**

If you wish to be accredited for relevant prior learning related to this programme you will be required to complete the Recognition of Prior Learning (RPL) process prior to commencement of the programme.

This programme allows:

The NMC (Standard 1.5) permits recognition of prior learning that is capable of being mapped to the Standards of proficiency for registered nurses and programme outcomes, up to a maximum of 50 percent of the programme. You may RPL modules from Programme Stage 1 and/or Programme Stage 2 of the programme where prior learning can be mapped to current standards of proficiency for registered nurses and the programme outcomes. The student must complete all modules and learning outcomes at Programme Stage 3.

An exception to the 50% maximum applies when a nurse registered with the NMC seeks further pre-registration training to gain a second nursing qualification in a different practice area. In this case, the NMC anticipates that recognition of prior learning, which can be mapped to the Standards of Proficiency for registered nurses and program outcomes, may exceed 50% of the programme (NMC Standard 1.6).

All applications are to be considered on a case-by-case basis. The applicant would be required to negotiate the RPL requirements for gaining a second registration on an individual basis in relation to their current field of practice and their post registration clinical experience.

*The previous academic qualification certificate will be rescinded on successful completion of the programme.*

## **Foundation Degree in Healthcare: Nursing Associate**

Up to 50% RPL is permitted for students entering the programme from the Foundation Degree in Healthcare: Nursing Associate programme.

*The NMC Standard permits recognition of prior learning that is capable of being mapped to the Standards of proficiency for registered nurses and programme outcomes, up to a maximum of 50% of the programme.*

*The student must have completed 240 credits and the practice requirements of the Nursing Associate programme. This can be used to RPL against the Programme Stage 1 learning outcomes and credits, and allow them to enter the BSc (Hons) Nursing programme in Programme Stage 2.*

RPL claims will be considered on an individual basis and you will be sent details of the RPL process on application.

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Information is provided subject to Terms and Conditions for study at City St George's, University of London.

## **References**

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