



PROGRAMME SPECIFICATION KEY FACTS

Programme name	Psychology
Award	<p>BSc (Hons) Psychology</p> <p>BSc (Hons) Psychology (Health and Counselling)</p> <p>BSc (Hons) Psychology (Organisational Psychology & Behavioural Economics)</p> <p>BSc (Hons) Psychology (Cognitive & Clinical Neuroscience)</p> <p>BSc (Hons) Psychology (Child Development)</p> <p>BSc (Hons) Psychology with Professional Training</p> <p>BSc (Hons) Psychology (Health and Counselling) with Professional Training</p> <p>BSc (Hons) Psychology (Organisational Psychology & Behavioural Economics) with Professional Training</p> <p>BSc (Hons) Psychology (Cognitive & Clinical Neuroscience) with Professional Training</p> <p>BSc (Hons) Psychology (Child Development) with Professional Training</p> <p>BSc (Hons) Psychology with Study Abroad</p> <p>BSc (Hons) Psychology (Health and Counselling) with Study Abroad</p> <p>BSc (Hons) Psychology (Organisational Psychology & Behavioural Economics) with Study Abroad</p> <p>BSc (Hons) Psychology (Cognitive & Clinical Neuroscience) with Study Abroad</p> <p>BSc (Hons) Psychology (Child Development) with Study Abroad</p>
Exit Awards	<p>BSc</p> <p>Diploma of Higher Education</p> <p>Certificate of Higher Education</p>
School	School of Health & Medical Sciences
Department or equivalent	Psychology & Neuroscience

UCAS Code	C800
Programme code	USPSYC / USPCHP / USPSOP / USPCCN / USPSCD
Type of study	Full-time
Mode of Learning	Blended Learning
Total UK credits	360/480 (for Professional Training Year)
Total ECTS	180/240 (for Professional Training Year)

PROGRAMME SUMMARY

This highly popular British Psychological Society accredited BSc in Psychology aims to provide you with a well-rounded, high quality and challenging education in Psychology, defined as the scientific understanding of the human mind, brain, behaviour, and experience, and of the complex interactions of these. It is taught within a strong research-based Department, encourages analytical and critical thinking, the careful appraisal of evidence and the application of various technical skills. You will learn about a broad range of topics within the discipline of psychology, including the application of psychological knowledge in a range of professional areas, and you will learn to appreciate how the subject progresses through the careful use of research methods. A wide range of transferable skills are also incorporated into the programme to enhance your employment prospects.

The programme is an excellent preparation for further training in psychology at MSc level, but is also very well suited for those interested in pursuing careers across a broad range of sectors.

The programme prepares you for postgraduate study through a BPS Accredited degree pathway leading to the Graduate Basis for Registration of the BPS. To be eligible for GBR, you need to obtain at least a lower second class honours degree and must successfully complete the psychology project.

The BSc Psychology is a single honours degree offered by the Department of Psychology & Neuroscience in the School of Health & Medical Sciences.

BSc Psychology with Specialisms:

In addition to the BSc Psychology degree we provide the opportunity for you to graduate with a BPS accredited BSc Psychology degree in a specialised area of Psychology. Although you enter onto our BSc Psychology route, you can apply to specialise in one of the 4 areas of psychology, or continue with your BSc Psychology degree. You make this choice at the end of your 2nd year.

The additional specialisms and respective degree titles are:

- BSc Psychology (Health & Counselling)
- BSc Psychology (Organisational Psychology & Behavioural Economics)
- BSc Psychology (Cognitive & Clinical Neuroscience)
- BSc Psychology (Child Development)

Specific requirements of the Specialisms

Those of you who enter a specialised route will study three compulsory modules related to that specialism and conduct your research project in a related field in your 3rd year. The compulsory modules build upon intermediary compulsory level 5 content required for these specialisms.

PS2008 provides compulsory topics for both BSc (Health & Counselling) and BSc Psychology (Cognitive & Clinical Neuroscience), with the latter also requiring compulsory topics from PS2002 and PS2004. PS2002 provides compulsory topics for BSc Psychology (Organisational Psychology & Behavioural Economics), and finally, PS2005 provides compulsory topics to support BSc Psychology (Child Development).

Finally, we offer you the opportunity to undertake a professional training year whilst completing the programme. This is possible through joining the Integrated Professional Training Programme, which is a sandwich year that is taken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years. Your degree will be weighted as UK 480 credits rather than UK 360 credits and your resulting title will be BSc (Hons) Psychology with Professional Training.

In identifying relevant placement opportunities you should consider your long-term plans for employment; whether the work placement proposed is relevant to final year modules; whether it might provide experience on which a project could be based.

Further details regarding the weighting of your placement and requirements to complete the placement can be found below.

Information and support for this programme is provided by the SHMS Placements Team (psychplacements@citystgeorges.ac.uk).

Aims

This psychology programme is designed to:

- Help you develop a critical and scientific understanding of the mind, brain, behaviour, and experience, exploring how these interact within complex environments and diverse social and cultural contexts.
- Provide you with a strong foundation in research methods, equipping you with the skills to lead research projects and work effectively as part of a team.
- Deepen your understanding of how evidence shapes and informs psychological theories and how these theories guide research and data interpretation.
- Encourage critical thinking by exposing you to multiple perspectives and fostering reflection on ethical, cultural, and societal issues.
- Show you how psychology can be applied to real-world problems, preparing you to address challenges and opportunities in various aspects of human behaviour and experience.
- Build your psychological literacy, helping you use psychological knowledge, principles, and insights to respond to challenges and make a meaningful impact in your chosen career or further studies.
- Promote an inclusive and diverse learning environment, ensuring the programme reflects different cultural and social perspectives and supports those with protected characteristics.

By the end of this programme, you'll be equipped with the knowledge, skills, and ethical awareness needed to thrive in your future academic, professional, and personal endeavours.

In addition, specific aims associated with each specialism route are:

- **BSc Psychology (Health and Counselling)**

- Gain a deep understanding of psychological theories and interventions to support mental health and well-being for individuals and communities.
- Learn how to apply counselling and health psychology principles to promote positive mental health and develop practical strategies for improving well-being.
- **BSc Psychology (Organisational Psychology & Behavioural Economics)**
 - Learn how psychology can improve workplace well-being, productivity, and team dynamics.
 - Explore decision-making and behavioural economics to tackle organisational challenges and enhance employee engagement.
- **BSc Psychology (Cognitive & Clinical Neuroscience)**
 - Discover how the brain influences thinking and behaviour, and how this understanding helps in clinical settings.
 - Explore neuroscience methods to study and treat psychological disorders.
- **BSc Psychology (Child Development)**
 - Explore how psychological, social, and biological factors shape child development at different stages of life.
 - Learn how to apply developmental psychology insights in real-world settings, such as education, social care, and family support.

Specific aims associated with the **Professional Training year** are:

- To give you the opportunity to build your employability skills, develop a strong professional identity, and gain valuable workplace experience in a variety of real-world environments, helping you prepare for your future career and meet the expectations of graduate employers.

Content

The Psychology programme has been designed to foster an inclusive and supportive learning environment that caters to the diverse needs of our students. The programme integrates a blended learning approach, offering accessible, flexible and culturally sensitive materials through Moodle to accommodate different learning preferences. Active learning principles are embedded in teaching sessions to ensure you can engage meaningfully with the content. Additionally, the programme provides extensive support through diverse assessment methods, feedback opportunities, and a range of extracurricular activities that promote professional and career development.

There are three stages to the programme. The structure is designed to support your development at each stage, ensuring a blend of theoretical knowledge, research skills, and practical application.

Programme Stage 1

In your first stage, you will gain a solid foundation in the major concepts, theories, and classifications within psychology. This includes understanding key controversies and learning both quantitative and qualitative research methods. You will begin developing skills to produce descriptive and evaluative reports, essays, and other assessments, with guidance. Ethical considerations in psychological research and essential numerical and statistical skills will also be introduced, preparing you for advanced study.

Programme Stage 2

Building on your foundational knowledge, the second stage focuses on deepening your critical understanding of the core curriculum areas of the British Psychological Society (BPS). You will explore conceptual and historical issues in contemporary psychology while enhancing your ability to evaluate major theories, concepts, and controversies. This stage emphasizes hands-on experience with research methods and data analysis, providing the tools to construct reasoned arguments and critically assess information. You will also explore specialised areas of psychology to guide your choices for further study or career pathways.

Programme Stage 3

The final stage advances your understanding of psychology by engaging with specialised topics and practical applications. You will critically evaluate the uses and implications of psychological research while conducting a substantial and original research project. This stage emphasises applying advanced methodological and statistical techniques to investigate specific psychological questions. You will consolidate your knowledge, refine your skills, and prepare for professional or academic roles in the field.

This programme is distinctive in its combination of a robust academic foundation, emphasis on research-led teaching, and a focus on real-world applications, ensuring you graduate with both the theoretical insights and practical expertise to thrive in diverse professional contexts.

Registration Period

The minimum duration of registration for this program is 3 years without a placement year and 4 years with a placement year. The maximum duration is 6 years without a placement year and 7 years with a placement year.

WHAT WILL I BE EXPECTED TO ACHIEVE?

Learning Outcomes

On successful completion of this programme, you will be expected to be able to:

Knowledge

- Assess the uses of research methods in psychology, including qualitative and quantitative research methods, and principles related to legal, ethical, and professional guidelines.
- Analyse, evaluate (using evidence-based reasoning) and appreciate the concepts within cognitive psychology, biological psychology, theories of personality, group influences and decision making, and developmental psychology, reflecting on historical and contemporary concepts and theories.
- Demonstrate specialised knowledge of a number of research areas in psychology, and the ability to evaluate critically different theories/models and the evidence for them.

Skills

- Carry out an extensive piece of independent empirical research, including selecting a research question, searching and summarising previous literature, planning and conducting an empirical investigation, and demonstrating awareness of ethical and methodological issues.
- Construct and test research hypotheses, conducting supervised research to investigate specific lines of inquiry both individually and collaboratively.
- Construct and test research hypotheses, summarising follow up research findings derived

from both quantitative and qualitative methods, demonstrating their contribution to psychological knowledge.

- Critically analyse the significance and limitations of research findings, making recommendations for further inquiry while considering diversity and individual experiences.
- Use subject-relevant hardware and software for research, analysis, and learning.
- Critically analyse the significance and limitations of research findings, making recommendations for further inquiry while considering diversity and individual experiences.
- Demonstrate transferable skills, including critical thinking, creative research design, and technical proficiency, to support employability and professional development.

Values and attitudes

- Discuss critically the ethical implications of psychological research and practice, respecting cultural and individual diversity.
- Demonstrate intellectual integrity and the ability to challenge myths, offering alternative interpretations of psychological knowledge.
- Discuss the societal impact of psychological research and its application to real-world issues.

This programme has been developed in accordance with the QAA Subject Benchmark for Psychology.

Graduate Attributes

The graduate attributes you can demonstrate on completion of your programme are key to your future employment. It is therefore central to every programme that there will be opportunities in the learning, teaching and assessment activities for you to engage with these on all modules. Further detail of this will be provided for you by your module leader. The graduate attributes are:

- Always learning
- Engaged in the world
- Technical and digital
- Connected Professional
- Creating Impact

WHAT WILL I STUDY?

Programme Stage 1

This stage consists of 8 compulsory 15 credit modules in psychology.

Programme stage 1 modules

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Professional and Academic Development for Psychologists	PS1002	15	Compulsory (Co)	Yes	4

Cognitive Approaches to mind and behaviour	PS1003	15	Compulsory (Co)	Yes	4
History and Theory of Psychology	PS1004	15	Compulsory (Co)	Yes	4
Biological approaches to mind and behaviour	PS1005	15	Compulsory (Co)	Yes	4
Lifespan Psychology	PS1006	15	Compulsory (Co)	Yes	4
Introduction to Data Analysis in Psychology	PS1007	15	Compulsory (Co)	Yes	4
Introduction to Research Methods in Psychology	PS1008	15	Compulsory (Co)	Yes	4
Real World Applications of Psychology	PS1009	15	Compulsory (Co)	Yes	4

Programme Stage 2

This stage consists of 8 compulsory 15 credit modules in psychology.

Programme stage 2 modules

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Research Methods in Psychology	PS2009	15	Compulsory (Co)	Yes	5
Statistical Methods in Psychology	PS2010	15	Compulsory (Co)	Yes	5
Cognitive Psychology	PS2002	15	Compulsory (Co)	Yes	5
Introduction to Clinical Psychology	PS2008	15	Compulsory (Co)	Yes	5
Biological Psychology	PS2004	15	Compulsory (Co)	Yes	5
Developmental Psychology	PS2005	15	Compulsory (Co)	Yes	5
Social Psychology	PS2006	15	Compulsory (Co)	Yes	5
Personality and Differential Psychology	PS2007	15	Compulsory (Co)	Yes	5

Programme Stage: Professional Training Year

This module is taken if opting for a Professional Training Year. The module focuses on achieving learning outcomes via the placement experience.

Professional Training Year	PS3043	120	Core (C)	No	6
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Programme Stage 3

BSc (Hons) Psychology

Stage three requirements are:

- One core 30 credit Psychology Project that cannot be compensated.
- A minimum of one Professional Experience module denoted as CoE – compulsory elective.
- Five 15 credit electives. Note, you can choose additional CoE modules as your other elective modules.

NOTE: If you have completed a Professional Placement Year, you do not need to complete a Professional Experience Module.

Programme stage 3 modules

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Psychology Project	PS3001	30	Core (C)	No	6
Decision Making & Behavioural Economics	PS3003	15	Elective (E)	Yes	6
Approaches to Autism	PS3007	15	Elective (E)	Yes	6
Health Psychology and Behaviour Change	PS3012	15	Elective (E)	Yes	6
Organisational Psychology	PS3013	15	Elective (E)	Yes	6
Social and Cognitive Neuroscience	PS3019	15	Elective (E)	Yes	6
How the Neurosciences inform Clinical Psychology and Psychotherapy	PS3027	15	Elective (E)	Yes	6
Memory and the law	PS3028	15	Elective (E)	Yes	6
Introduction to Educational Psychology	PS3022	15	Compulsory/elective (CoE)	Yes	6
Introduction to Counselling Psychology	PS3030	15	Elective (E)	Yes	6
Forensic Psychology	PS3032	15	Elective (E)	Yes	6
Social Psychology for Behaviour Change	PS3033	15	Elective (E)	Yes	6
Critical Psychology:	PS3035	15	Elective (E)	Yes	6

Opportunities for a Progressive Discipline					
Clinical Skills	PS3037	15	Compulsory/elective (CoE)	Yes	6
Practicing Psychology: Voluntary Experience	PS3100	15	Compulsory/elective (CoE)	Yes	6
Behavioural Insights to Wellbeing: Making organisations thrive	PS3039	15	Compulsory/elective (CoE)	Yes	6
Micro-Placements	MP3001	15	Compulsory/elective (CoE)	Yes	6
Professional Placement Year: Reflection and Career Planning†	PS3040	15	Compulsory/elective (CoE)	Yes	6
Contemporary issues in Mental Health and Well-being	PS3041	15	Compulsory/elective (CoE)	Yes	6
The Psychology of Stories	PS3042	15	Elective (E)	Yes	6

† PS3040 will continue to run until 2026/27.

Specialism Requirements

If you choose a Specialism route at Stage 3 you will be required to take:

- One core 30 credit Psychology Project that cannot be compensated.
- Three CoE modules relevant to your pathway.
- Three Electives from the choices below

Note that each Specialism route includes one Professional Experience module as a compulsory module.

BSc Psychology (Health and Counselling)

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Psychology Project	PS3001	30	Core (C)	No	6
Decision Making & Behavioural Economics	PS3003	15	Elective (E)	Yes	6
Approaches to Autism	PS3007	15	Elective (E)	Yes	6

Health Psychology and Behaviour Change	PS3012	15	Compulsory (Co)	Yes	6
Organisational Psychology	PS3013	15	Elective (E)	Yes	6
Social and Cognitive Neuroscience	PS3019	15	Elective (E)	Yes	6
How the Neurosciences inform Clinical Psychology and Psychotherapy	PS3027	15	Elective (E)	Yes	6
Memory and the law	PS3028	15	Elective (E)	Yes	6
Introduction to Educational Psychology	PS3022	15	Elective (E)	Yes	6
Introduction to Counselling Psychology	PS3030	15	Compulsory (Co)	Yes	6
Forensic Psychology	PS3032	15	Elective (E)	Yes	6
Social Psychology for Behaviour Change	PS3033	15	Elective (E)	Yes	6
Critical Psychology: Opportunities for a Progressive Discipline	PS3035	15	Elective (E)	Yes	6
Clinical Skills	PS3037	15	Elective (E)	Yes	6
Practicing Psychology: Voluntary Experience	PS3100	15	Elective (E)	Yes	6
Behavioural Insights to Wellbeing: Making organisations thrive	PS3039	15	Elective (E)	Yes	6
Micro-Placements	MP3001	15	Elective (E)	Yes	6
Professional Placement Year: Reflection and Career Planning [†]	PS3040	15	Elective (E)	Yes	6
Contemporary issues in Mental Health and Well-being	PS3041	15	Compulsory (Co)	Yes	6

The Psychology of Stories	PS3042	15	Elective (E)	Yes	6
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BSc Psychology (Organisational Psychology & Behavioural Economics)

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Psychology Project	PS3001	30	Core (C)	No	6
Decision Making & Behavioural Economics	PS3003	15	Compulsory (Co)	Yes	6
Approaches to Autism	PS3007	15	Elective (E)	Yes	6
Health Psychology and Behaviour Change	PS3012	15	Elective (E)	Yes	6
Organisational Psychology	PS3013	15	Compulsory (Co)	Yes	6
Social and Cognitive Neuroscience	PS3019	15	Elective (E)	Yes	6
How the Neurosciences inform Clinical Psychology and Psychotherapy	PS3027	15	Elective (E)	Yes	6
Memory and the law	PS3028	15	Elective (E)	Yes	6
Introduction to Educational Psychology	PS3022	15	Elective (E)	Yes	6
Introduction to Counselling Psychology	PS3030	15	Elective (E)	Yes	6
Forensic Psychology	PS3032	15	Elective (E)	Yes	6
Social Psychology for Behaviour Change	PS3033	15	Elective (E)	Yes	6
Critical Psychology: Opportunities for a Progressive Discipline	PS3035	15	Elective (E)	Yes	6
Clinical Skills	PS3037	15	Elective (E)	Yes	6
Practicing Psychology: Voluntary Experience	PS3100	15	Elective (E)	Yes	6
Behavioural Insights to	PS3039	15	Compulsory (Co)	Yes	6

Wellbeing: Making organisations thrive					
Micro-Placements	MP3001	15	Elective (E)	Yes	6
Professional Placement Year: Reflection and Career Planning [†]	PS3040	15	Elective (E)	Yes	6
Contemporary issues in Mental Health and Well-being	PS3041	15	Elective (E)	Yes	6
The Psychology of Stories	PS3042	15	Elective (E)	Yes	6

BSc Psychology (Cognitive & Clinical Neuroscience)

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Psychology Project	PS3001	30	Core (C)	No	6
Decision Making & Behavioural Economics	PS3003	15	Elective (E)	Yes	6
Approaches to Autism	PS3007	15	Elective (E)	Yes	6
Health Psychology and Behaviour Change	PS3012	15	Elective (E)	Yes	6
Organisational Psychology	PS3013	15	Elective (E)	Yes	6
Social and Cognitive Neuroscience	PS3019	15	Compulsory (Co)	Yes	6
How the Neurosciences inform Clinical Psychology and Psychotherapy	PS3027	15	Compulsory (Co)	Yes	6
Memory and the law	PS3028	15	Elective (E)	Yes	6
Introduction to Educational Psychology	PS3022	15	Elective (E)	Yes	6
Introduction to Counselling Psychology	PS3030	15	Elective (E)	Yes	6
Forensic Psychology	PS3032	15	Elective (E)	Yes	6
Social Psychology for Behaviour Change	PS3033	15	Elective (E)	Yes	6

Critical Psychology: Opportunities for a Progressive Discipline	PS3035	15	Elective (E)	Yes	6
Clinical Skills	PS3037	15	Compulsory (Co)	Yes	6
Practicing Psychology: Voluntary Experience	PS3100	15	Elective (E)	Yes	6
Behavioural Insights to Wellbeing: Making organisations thrive	PS3039	15	Elective (E)	Yes	6
Micro-Placements	MP3001	15	Elective (E)	Yes	6
Professional Placement Year: Reflection and Career Planning [†]	PS3040	15	Elective (E)	Yes	6
Contemporary issues in Mental Health and Well-being	PS3041	15	Elective (E)	Yes	6
The Psychology of Stories	PS3042	15	Elective (E)	Yes	6

BSc Psychology (Child Development)

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Psychology Project	PS3001	30	Core (C)	No	6
Decision Making & Behavioural Economics	PS3003	15	Elective (E)	Yes	6
Approaches to Autism	PS3007	15	Compulsory (Co)	Yes	6
Health Psychology and Behaviour Change	PS3012	15	Elective (E)	Yes	6
Organisational Psychology	PS3013	15	Elective (E)	Yes	6
Social and Cognitive Neuroscience	PS3019	15	Elective (E)	Yes	6
How the Neurosciences inform Clinical Psychology and Psychotherapy	PS3027	15	Elective (E)	Yes	6
Memory and the law	PS3028	15	Compulsory (Co)	Yes	6

Introduction to Educational Psychology	PS3022	15	Compulsory (Co)	Yes	6
Introduction to Counselling Psychology	PS3030	15	Elective (E)	Yes	6
Forensic Psychology	PS3032	15	Elective (E)	Yes	6
Social Psychology for Behaviour Change	PS3033	15	Elective (E)	Yes	6
Critical Psychology: Opportunities for a Progressive Discipline	PS3035	15	Elective (E)	Yes	6
Clinical Skills	PS3037	15	Elective (E)	Yes	6
Practicing Psychology: Voluntary Experience	PS3100	15	Elective (E)	Yes	6
Behavioural Insights to Wellbeing: Making organisations thrive	PS3039	15	Elective (E)	Yes	6
Micro-Placements	MP3001	15	Elective (E)	Yes	6
Professional Placement Year: Reflection and Career Planning [†]	PS3040	15	Elective (E)	Yes	6
Contemporary issues in Mental Health and Well-being	PS3041	15	Elective (E)	Yes	6
The Psychology of Stories	PS3042	15	Elective (E)	Yes	6

HOW WILL I LEARN?

The Programme has been designed to meet the Subject Benchmarking Statement for Psychology, published by the QAA and the requirements for First Qualifications in Psychology by the BPS. The Teaching and learning strategy is adapted to the different levels of the Programme.

Programme Stage 1: We encourage the development of independent learning skills, requiring you to take responsibility and initiative for your own learning. You need to acquire knowledge of the key phenomena and concepts in psychology at level 1. Lectures are used to provide facts, commentary and explanation of key content areas. Small group Lab-based teaching is used to

develop skills and understanding of research methodology, statistics and report writing. Tutorials are used for development of general skills in ICT, web-based information use, and key academic and professional skill development.

Programme Stage 2: Core areas of knowledge are covered through lectures and small group teaching. Research methods skills & Statistical analyses are developed through group project work and laboratory-based teaching. You are expected to read more widely in the primary literature and to learn more about the different theories and models used to explain key phenomena. Evaluative skills are important at level 2, involving an appreciation of how evidence is used to support or refute theory.

Programme Stage 3: Teaching focuses on specialised topics in psychology and areas related to professional postgraduate training. The learning and teaching strategy differs from module to module, but you will typically have both large and small group teaching on each. You are expected to develop understanding at a deeper critical level of the relation between theory, evidence and methodology. Modules relating to professional applications of psychology aim to provide a clear and critical understanding of the validity and value of psychological theory in an applied setting.

For your empirical project, you will develop a research project (in collaboration with your supervisor) that addresses a research question within a field of psychology. You will work on a one-to-one or small research lab group basis. Supervisors will provide additional training in the required research techniques and methodology needed for your project.

Our psychology programme offers a dynamic and flexible learning experience, blending innovative digital tools with meaningful in-person engagement. For several of our modules, core content is delivered through live on-campus lectures, which can also be accessed in real time online for eligible students. This approach allows students to engage with material in ways that suit their circumstances, without compromising the interactive and inclusive nature of the learning experience. Specific arrangements for lecture attendance are outlined in individual module specifications.

Small-group sessions are a mandatory part of each programme stage and take place in person. Small group activities, include seminars, workshops and laboratory sessions and provide opportunities to deepen learning and foster collaboration, creating a student-centered environment that supports diverse needs and preferences.

All modules are supported through Moodle, our virtual learning environment, where you'll find structured resources including lecture materials, readings, activities, and additional support content. Whether studying on campus or engaging with remote elements, you are supported through consistent access to content and regular opportunities for interaction and feedback.

Learning and teaching hours vary and depend on the requirements of the module. All 15 credit modules have an equivalent of 150 learning hours. You will have between 20-45 contact hours (Lectures and small group sessions such as, Seminars, Workshops and Laboratory sessions) and addition self-directed learning to make up 150 hours for each module.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

The programme's assessment strategy has been designed to allow module assignments to be tailored to your specific learning and professional development needs, as well as prepare you for professional and academic practice as a psychologist.

There will be a variety of assessment methods to evaluate your knowledge and skills in all aspects of the programme.

Formative assessment: This type of assessment monitors your learning and provides ongoing feedback to you. It helps you identify your strengths and areas to develop, can enable you to improve your self-regulatory skills. It can take the form of quizzes, oral presentations, tests, group activities or engaging forums. Formative assessments can be tutor led, peer or self-assessment, and usually carry no grade.

Summative Assessment: In order to assess your full range of learning, you will complete essays, examinations, oral presentations, research methods projects, interpretation of statistical analyses, formal research proposals and a research dissertation. You will receive detailed feedback on your coursework as an aid to your further learning. These different forms of assessment aim to assess your knowledge, skills and appreciation in different areas of psychology.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end-of-module examinations or an equivalent significant task (e.g. an end-of-module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found on the [Student Policies and Regulations page](#).

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

The pass mark for each module is 40%.

If you fail to achieve the pass mark for a module, the following will apply:

1. Compensation: where you fail up to 30 credits within a Programme Stage (a maximum of 90 credits in total for Undergraduate programme), you may be allowed compensation if:
 - Compensation is permitted for the module involved (see the What will I Study section of the programme specification), and
 - It can be demonstrated that you have satisfied all the Learning Outcomes of the modules in the Programme Stage, and
 - A minimum overall mark of no more than 10% below the module pass mark has been achieved in the module to be compensated, and
 - An aggregate mark of 40% has been achieved for the Programme Stage.

Where you are eligible for compensation at the first attempt, this will be applied in the first instance rather than offering a resit opportunity.

If you receive a compensated pass in a module you will be awarded the credit for that module. The original component marks will be retained in the record of marks and your original module mark will be used for the purpose of your Award calculation.

2. Resit: where you are not eligible for compensation at the first attempt, you will be offered one resit attempt.

If you are successful in the resit, you will be awarded the credit for that module. The mark for each assessment component that is subject to a resit will be capped at the pass mark of 40%. This capped mark will be used in the calculation of the final module mark together with the original marks for the components that you passed at first attempt.

If you do not meet the pass requirements for a module and do not complete your resit by the date specified, you will not progress to the next Programme Stage and the Assessment Board will require you to be withdrawn from the Programme.

If you fail to meet the requirements for a particular Programme Stage or the Programme, the Assessment Board will consider whether you are eligible for an Exit Award as per the table below.

If you would like to know more about the way in which assessment works at City St George's, please see the full version of the Assessment Regulations at: [Assessment Regulations](#).

WHAT AWARD CAN I GET?

Bachelor's Degree with Honours

For the award of Bachelor's Degree with Honours, together with eligibility for GBC of the BPS, you will have demonstrated a systematic understanding of knowledge across a breadth of topics in psychology, a critical awareness of current problems and new insights, much of which is at or informed by the forefront of the discipline. You will have demonstrated a comprehensive understanding of techniques applicable to research in psychology, as well as the ability to generate new hypotheses. You will also have demonstrated originality in the application of knowledge and a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in psychology.

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	30
3	6	120	60

Classification requirements

Class	% required
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I	70
II upper division	60
II lower division	50
III	40

Bachelor's Degree with Honours with Professional Training Year

In addition to the Bachelor's Degree with Honours award, to recognise your professional training year, you will be awarded the following. Please note: If you do not complete your placement or if you fail your assessment, you will be transferred to the standard version of the programme and would graduate with that award.

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	9
2	5	120	27
3	6	120	10
4	6	120	54

Classification requirements

Class	% required
I	70
II upper division	60
II lower division	50
III	40

Ordinary Degree:

To exit with the award of Ordinary Degree in Psychology you will be required to complete all Stage 1 & 2 modules (totalling 240 credits), including 60 credits from Stage 3. Upon exiting, you will have essential knowledge and understanding of the main areas of psychology. You will be able to evaluate essential theories, principles and concepts and have an awareness of major issues at the forefront psychology. You will be able to critically evaluate and formulate evidence-based arguments and identify solutions to clearly defined problems. You will have skills for the gathering, critical analysis and presentation of quantitative and qualitative data that is core to psychology.

Note, this award will not provide eligibility for GBC.

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	30
3	6	60	60

Class requirements

Class	% required
With Distinction	70
With Merit	60
Without classification	40

Ordinary Degree with Professional Training Year:

To exit with the award of Ordinary Degree in Psychology with Professional Training Year you will be required to complete all Stage 1 & 2 modules (totalling 240 credits), including 60 credits from Stage 3 and your professional training year. Upon exiting, you will have essential knowledge and understanding of the main areas of psychology. You will be able to evaluate essential theories, principles and concepts and have an awareness of major issues at the forefront psychology. You will be able to critically evaluate and formulate evidence-based arguments and identify solutions to clearly defined problems. You will have skills for the gathering, critical analysis and presentation of quantitative and qualitative data that is core to psychology.

Note, this award will not provide eligibility for GBC.

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	9
2	5	120	27
3	6	120	10
4	6	60	54

Class requirements

Class	% required
With Distinction	70
With Merit	60
Without classification	40

Diploma of Higher Education:

To exit with the award of Diploma of Higher Education in Psychology you will be required to complete all Stage 1 & 2 modules (totalling 240 credits). Upon exiting, you will have essential knowledge and understanding of the main areas of psychology. You will be able to evaluate essential theories, principles and concepts and have an awareness of major issues at the forefront psychology. You will be able to critically evaluate and formulate evidence-based arguments and identify solutions to clearly defined problems. You will have skills for the gathering, critical analysis and presentation of quantitative and qualitative data that is core to psychology.

Note, this award will not provide eligibility for GBC.

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	35
2	5	120	65

Class requirements

Class	% required
With Distinction	70
With Merit	60
Without classification	40

Certificate of Higher Education:

To exit with a Certificate of Higher Education in Psychology you will need to have successfully completed 120 credits at Stage 1. Upon exiting, you will be able to demonstrate a breadth of knowledge across several areas of psychology. You will have an understanding of major theories, principles and concepts, and routine techniques and practices used in psychology. You will be able to use this knowledge to evaluate and formulate a range of arguments relevant to the discipline.

Note, this award will not provide eligibility for GBC.

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	100%

Class requirements

Class	% required
With Distinction	70
With Merit	60
Without classification	40

EMPLOYABILITY AT CITY ST GEORGE'S

WHAT KIND OF CAREER MIGHT I GO ONTO?

Graduating with a BSc (Hons) Psychology degree provides a strong foundation for various career paths. You can pursue careers in clinical, educational, forensic psychology. This degree provides the first qualification for further training on BPS accredited postgraduate courses. You can pursue careers in clinical, educational, forensic psychology. This degree provides the first qualification for further training on BPS accredited postgraduate courses. You can also explore careers in the health sector, careers in educational settings, or business areas such as human resources and market research. Others may pursue careers in occupational or sports-related contexts, applying psychological principles to improve performance and well-being. During the degree you are supported with personal tutoring and tailored careers events to help explore these pathways and plan your next steps effectively.

For more information on the Careers support available at City St George's, please go to:
<https://www.city.ac.uk/careers/your-career>

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

As an Undergraduate student you can undertake a one year work placement whilst completing the programme. This is possible through joining the Integrated Professional Training Programme, which is a sandwich year that is taken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Psychology with Professional Training. In identifying relevant placement opportunities you should consider your long-term plans for employment; whether the work placement proposed is relevant to final year modules; whether it might provide experience on which a project could be based.

Information and support for this programme is provided by the SHPS Placements Team (psychplacements@citystgeorges.ac.uk).

- 1) You should discuss your plans with the relevant Department Placement Officer at the earliest opportunity, preferably during the autumn term of their second year.
- 2) The work placement must extend over a minimum of 9 months and a maximum of 12 months (including holidays allowed by the employing body). The Placement should normally run between the 1st September and the 31st August in the following year.
- 3) The placement must be approved by City St George's as providing suitable supervision and training.

WILL I GET ANY PROFESSIONAL RECOGNITION?

Accreditation Body: British Psychological Society

Nature of Accreditation:

Provides the necessary first degree qualification for further training on BPS accredited Master's and Doctoral level courses.

Graduate Basis for Registration for the BPS. Students must achieve a minimum of a lower second class honours degree and successfully complete the Psychology Project.

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

Yes - 12 Months

As an Undergraduate student you can undertake a period of study abroad whilst completing the programme. This is possible through the Exchange Programme, a year of study at one of our European and/or international partner universities via a sandwich year, which is undertaken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Psychology with Study Abroad.

Participation in the Exchange Programme is through an application process. You are encouraged to investigate the opportunities available to you within your Department in your first year at City St George's.

Information and support for this programme is provided by the Exchanges Team (contact psych@citystgeorges.ac.uk).

How do I enter the programme with RPL/RPEL?

You may apply for RPL/RPEL for a minimum of one module and a maximum of 120 credits (direct entry to Year 2). If you wish to gain direct entry onto Year 2 of the degree you must be able to demonstrate that you have passed Year 1 of an equivalent BPS approved programme at another institution. You must also demonstrate that you have met the learning outcomes for Programme Stage 1 of the City St George's Psychology degree. The weighting of the degree classification will be 1:2 for Programme Stages 2 and 3.

Further information about this can be found at [Assessment | City, University of London](#)

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Information is provided subject to Terms and Conditions for study at City St George's, University of London.