

Welcome

External Examiner Annual Report Reflection on Academic Year 2025–26

City St George's, University of London sincerely appreciates your time and expertise in completing this annual External Examiner report. Your feedback is invaluable in helping us enhance the student experience and continuously improve the quality of our educational offer. External examining plays a crucial role in maintaining academic standards and ensuring that our programmes deliver the highest quality of education. Your insights allow us to celebrate good practice, identify areas for development, and implement meaningful enhancements that benefit both current and future students.

The survey questions can be previewed on our [website](#) should you wish. You may complete the survey over multiple sessions, as long as you use the same device and do not clear your cache. You can also navigate back to previous questions at any time. We greatly value your input and encourage as much feedback as possible to support our commitment to excellence. Thank you for your

contribution.

Structure of the survey

- General Details
- Assessment Boards and Student Performance
- Assessment and Feedback
- Programme Structure, Curriculum and Approaches to Learning & Teaching
- Inclusive Education
- Final Comments

General Details

Your survey progress

- General Details
- Assessment Boards and Student Performance
- Assessment and Feedback
- Programme Structure, Curriculum and Approaches to Learning & Teaching
- Inclusive Education
- Final Comments

First name(s):

Surname:

E-mail address (a copy of your Annual Report will be sent to you):

School / Partner Institution:

- Bayes Business School
- The City Law School
- School of Communication & Creativity
- School of Policy & Global Affairs
- School of Health & Medical Sciences
Formerly School of Health & Psychological Sciences

- School of Health & Medical Sciences
Formerly St George's, University of London
- School of Science & Technology
- LEaD
- Partner Institution

Which partner institution?

- Arts Educational Schools London (ArtsEd)
- ESCP Europe Business School
- Hansard House of Commons
- INTO City

Do you oversee the MBBS programme?

- Yes
- No

What did you oversee in your role?

	Undergraduate	Integrated Masters	Postgraduate
Programme(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Undergraduate

Integrated Masters

Postgraduate

Individual Module(s)

Programme title(s)

Module title(s) and/or code

Please enter the number of Level 7 dissertations read for fee payment purposes (if any).

Please provide information about your role over the last year including:

- Meetings attended;
- Visits undertaken;

- Drafts of proposed assessment tasks you were sent and whether your suggestions were incorporated;
- Your role in moderation;
- The appropriateness of the range and volume of sample work received.

Have your previous comments (or if you are in your first year, the comments of the previous external examiner) been received, considered and responded to appropriately by the Programme Team?

- Yes
- No
- N/A - new programme/module

If no, please elaborate:



Are you satisfied with the Administrative support (including induction) that you were provided with for the programme / module(s) you examined?



Assessment Boards and Student Performance

Your survey progress

- General details
- Assessment Boards and Student Performance
- Assessment and Feedback
- Programme Structure, Curriculum and approaches to Learning & Teaching

- Inclusive Education
- Final Comments

Did the academic standards of the programme / module(s) that you examined compare similarly to:

	Yes	No	N/A or unable to comment
Other UK HE institutions to which you are familiar?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Framework for Higher Education Qualifications (FHEQ)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional, Statutory and Regulatory Body (PSRB) requirements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Was the Assessment Board for the programme / module(s) that you examined carried out in a fair and appropriate manner and according to the Assessment Regulations?

- Yes
- No

N/A, unable to attend

Were the final marks and / or degree classification of the programme / module(s) that you examined appropriate?

Yes

No

Based on what you have seen, do you wish to note any concerns regarding student outcomes across the cohort e.g. continuation, completion or levels of attainment that the institution should consider?

We would really value your detailed feedback in order to support programme and process improvement. Please comment on the operation of the **Assessment Boards and Student Performance**, making it clear if any comment applies to a particular module or programme.

You may like to consider:

- Elaboration on any of your answers on this page;
- Whether the Assessment Boards operated fairly and whether you were allotted time to speak (if unable to attend, did you share comments?);
- Your observations on student performance.

Assessment and Feedback

Your survey progress

- General details
- Assessment Boards and Student Performance
- Assessment and Feedback
- Programme Structure, Curriculum and approaches to Learning & Teaching
- Inclusive Education
- Final Comments

Were the assessment methods of the programme / module(s) that you examined:

	Yes	No
At a suitable FHEQ Level?	<input type="radio"/>	<input type="radio"/>
Able to test the Learning Outcomes?	<input type="radio"/>	<input type="radio"/>
Valid and reliable?	<input type="radio"/>	<input type="radio"/>
Varied in design?	<input type="radio"/>	<input type="radio"/>
Inclusive?	<input type="radio"/>	<input type="radio"/>
Accessible?	<input type="radio"/>	<input type="radio"/>

Was the feedback provided to students on the assessments that you sampled:

	Yes	No
Aligned to the assessment criteria?	<input type="radio"/>	<input type="radio"/>
Constructive?	<input type="radio"/>	<input type="radio"/>
Sufficiently detailed?	<input type="radio"/>	<input type="radio"/>
Inclusive of feed forward?	<input type="radio"/>	<input type="radio"/>

If you attended any practical examinations e.g. OSCEs, OSPEs, were satisfactory arrangements made for the conduct of them ?

- Yes
- No
- N/A

Student Selected Component (SSC)

	Yes	No
Were you invited to review the SSCs/project at the Review of Papers and Board of Examiner's meeting?	<input type="radio"/>	<input type="radio"/>
Were you able to review a selections of SSCs?	<input type="radio"/>	<input type="radio"/>
Were the marking schemes of an acceptable standard?	<input type="radio"/>	<input type="radio"/>
Were the essays/reports/products of e-learning of an acceptable standard?	<input type="radio"/>	<input type="radio"/>
Were all the scripts subject to double-marking internally?	<input type="radio"/>	<input type="radio"/>

Yes

No

Was the marking of the SSCs of an acceptable standard?

We would really value your detailed feedback in order to support programme and process improvement. Please comment on the Student Selected Component.

Becoming a Doctor (BD) Domain

Yes

No

Were you invited to attend the meeting to review the clinical workplace portfolio and professional behaviour data?

Were you able to attend the review meeting to determine the results for the BD domain?

Yes

No

Were you satisfied with the process followed at the review meeting?

Did you agree with the final grade awarded to each student for the BD domain?

We would really value your detailed feedback in order to support programme and process improvement. Please comment on the Becoming a Doctor Domain.

Academic Integrity and Misconduct

Were you made aware of any information students received in relation to academic integrity and academic

misconduct?

- Yes
- No

Based on what you have seen, do you wish to note any concerns regarding academic integrity or academic misconduct?

- Yes
- No

Please elaborate?

We would really value your detailed feedback in order to support programme and process improvement. Please comment on the **Assessment and Feedback**; please make it clear if any comment applies to a particular

module or programme only. You may like to consider:

- The depth, diversity and suitability of assessment methods;
- The inclusivity of assessment design;
- The appropriateness of assessment criteria and how they're applied by internal examiners;
- The parity of marking within / between modules;
- The consistency and appropriateness of marking across modules;
- The quality of feedback and feed forward provided to students.



Programme Structure, Curriculum and Approaches to Learning & Teaching

Your survey progress

- General details
- Assessment Boards and Student Performance
- Assessment and Feedback
- Programme Structure, Curriculum and approaches to

Learning & Teaching

- Inclusive Education
- Final Comments

Did the structure, curriculum and learning & teaching of the programme / module(s) that you examined compare similarly to:

	Yes	No	N/A or unable to comment
Other UK HE institutions to which you are familiar?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject Benchmark Statements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional, Statutory and Regulatory Body (PSRB) requirements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Were the structure, curriculum and learning & teaching of the programme / module(s) that you examined:

You may wish to consider any learning & teaching sessions you may have been able to view, any online learning resources you accessed etc

	Yes	No	N/A or unable to comment
Up to date?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A or unable
to comment

Yes

No

Coherent?

Effectively delivered?

Supportive of students in meeting the Learning
Outcomes?Able to provide the relevant skills to prepare
students for employment?

Able to provide an educational challenge?

Inclusive?

Accessible?

We would really value your detailed feedback in order to support programme and process improvement. Please comment on **programme structure, curriculum and approaches to learning & teaching**; please make it clear if any comment applies to a particular module or programme only. We would be grateful if you could provide detail and expand upon your responses where appropriate. You may like to consider:

- Appropriateness of programme structure and curriculum;
- Appropriateness of programme aims and learning outcomes;
- Preparation for employment, e.g., work based learning, placements, etc;

- Inclusivity of the curriculum and approaches to learning & teaching if you were able to view any teaching;
- The currency of the curriculum (knowledge and skills);
- Whether the curriculum provides an appropriate level of educational challenge.

Inclusive Education

Your survey progress

- General details
- Assessment Boards and Student Performance
- Assessment and Feedback
- Programme Structure, Curriculum and approaches to Learning & Teaching
- Inclusive Education
- Final Comments

Do you believe the content and context of teaching and assessment on the programme / module(s) you examined to be:

	Yes	No
Reflective of the diversity of the student body?	<input type="radio"/>	<input type="radio"/>
Accessible?	<input type="radio"/>	<input type="radio"/>

We would really value your detailed feedback in order to support programme and process improvement. Please comment on **inclusive education**; please make it clear if any comment applies to a particular module or programme only. You may like to consider:

- Any risks to [equality of opportunity](#) you may have identified;
- Any good practice;
- Areas for further development;
- Areas in which the programme might mitigate attainment gaps;
- Accessibility;
- Adequately inclusive and relevant for the diversity of the student body.

Final Comments

Your survey progress

- General details
- Assessment Boards and Student Performance
- Assessment and Feedback
- Programme Structure, Curriculum and approaches to Learning & Teaching
- Inclusive Education
- Final Comments

Do you believe students on the programme / module(s) you examined had a high-quality academic experience?

- Yes
- No

We would really value your detailed feedback in order to support programme and process improvement. Please comment on any good practice or areas for further development; please make it clear if any comment applies to a particular module or programme only. You may like to consider:

- Features of excellence and / or strengths or innovation observed;
- Areas for improvement

Do you have any other comments to add which haven't been covered by the previous questions?

- Yes
- No

Please add your additional comments here; making it clear if any comment applies to a particular module or

programme.



You have now reached the end of the report:

- If you are ready to submit, press the next (right) arrow and your report will be submitted.
- If you are not yet ready to submit, please press the back (left) arrow and edit as appropriate.

Powered by Qualtrics