



PROGRAMME SPECIFICATION KEY FACTS

Programme name	BSc Sociology with Psychology and Data Analytics BSc Sociology with Psychology and Data Analytics (with Study Abroad) BSc Sociology with Psychology and Data Analytics (with Professional Placement)
Award	BSc (Hons)
Exit Awards	BSc; Diploma of HE; Certificate of HE
School	School of Policy & Global Affairs
Department or equivalent	Sociology & Criminology
UCAS Code	L300
Programme code	UMSPDA UMSDAS (with Study Abroad) XXXXXX (with Professional Placement)
Type of study	Full-time
Mode of Learning	In-Person
Total UK credits	360 480 (with Professional Placement)
Total ECTS	180 240 (with Professional Placement)

PROGRAMME SUMMARY

The BSc Sociology with Psychology and Data Analytics is a joint honours degree programme offered by the Department of Sociology in the School of Policy & Global Affairs. The major in Sociology and the minor in Data Analytics are delivered by the Department of Sociology and the subsidiary in Psychology is provided by the Department of Psychology. [Note: This degree is not accredited by the British Psychological Society].

Aims

The aims of the programme are:

- 1) To help you understand the character of sociology as a discipline that is both theoretically informed and evidence based.
- 2) To develop in you a critical awareness of a variety of sociological perspectives and their relevance to other areas of study.
- 3) To make you aware of a broad range of theoretical perspectives informing sociological investigation and be able to use these where appropriate to construct

arguments.

- 4) To allow you to collect and analyse a range of sociological data through your own research.
- 5) To enable you to demonstrate an ability to comprehend, interpret and apply a range of materials, including original texts, archive material, data sets, interview materials, to produce coherent, well- structured written work.
- 6) To introduce you to some of the frontiers of contemporary sociology, especially those taught and researched at City University.
- 7) To allow you to appreciate the complex interplay between local and global forces and your relationship to social processes, with particular reference to life in the 21st century metropolis which is London.
- 8) To understand the character of Psychology as a discipline that seeks theoretically and empirically to understand the mind, brain, behaviour and experience, and the complex interactions between these.
- 9) To develop an understanding of one or more core domains within Psychology, including biological psychology, cognitive psychology, developmental psychology, social psychology and individual difference.
- 10) To allow you to acquire the disciplinary and transferable skills, knowledge, study habits and independence of thought required of graduates in sociology and psychology.
- 11) To enable you to develop high-level reflexive capabilities with regard to your own experiences, social milieu and academic resources.
- 12) To support you in developing higher level quantitative data management and analytic research skills.
- 13) To offer you the opportunity of working with quantitative research data in a research environment external to the University via a Placement.

Registration Period

The programme requires you to study for three years on a full-time basis. The maximum period of registration is normally 6 years. Full details are contained in Senate Regulation 19, available on the university website.

WHAT WILL I BE EXPECTED TO ACHIEVE?

Learning Outcomes

On successful completion of this programme, you will be expected to be able to:

Knowledge

Critically analyse and evaluate:

- Key concepts and theoretical approaches within Sociology and the knowledge and your use in a wide range of different contexts.
- The changing role of culture in social life and the diverse ways in which it may be articulated with other social, economic and political relationships in different societies such as for example, the UK, the USA, Japan and S.E. Asia.
- The different ways in which global social relationships, including global media and communications systems affect, and are affected by, local and global cultural differences and patterns of social inequality.

- Changes in the ways in which patterns of social inequality and social diversity such as, ethnicity, gender and class, cut across and inter-relate with each other in different ways in different social situations.
- The ways in which different theoretical positions in Sociological theory tend to be associated with different methodological positions, research strategies, research methods and different forms of substantive concepts.
- How and why humans and non-human animals act in the ways they do and to apply that knowledge in a wide variety of settings.
- The antecedents of modern-day psychology in biology and philosophy and the ways in which its evolution has drawn upon other social, natural and mathematical sciences.

Skills

- Appreciate current issues in social life and evaluate a range of different approaches to them.
- Challenge received explanations of topics and controversies in social life.
- Gather, retrieve and synthesise information from a number of different sources in order to understand the complexities of issues in social life.
- Analyse and interpret critically different kinds of research evidence.
- Apply multiple perspectives to psychological issues, recognising that psychology involves a range of research methods, theories, evidence and applications.
- Integrate ideas and findings across the multiple perspectives in psychology and recognise distinctive psychological approaches to relevant issues.
- Identify and evaluate general patterns in behaviour, psychological functioning and experience.
- Demonstrate a capability for accurate exposition and critical analysis of research findings in a wide variety of different contexts.
- Produce accurate exposition and critical analysis of research findings in a wide variety of different contexts.
- Demonstrate a basic and practical acquaintance with a range of research methods including quantitative and qualitative methods such as questionnaires, surveys, secondary analysis, such as, semiotics, discourse analysis, interviews, participant observation, questionnaires, interviews and so on, as well as those additional methods used in psychology, such as experimental studies.
- Demonstrate a capacity to analyse and interpret critically different kinds of research evidence.
- Undertake and present sociological research in a preliminary way.
- Relate sociological knowledge to issues of social, public and civic policy, particularly in the policy areas of Media, Human Rights, the environment, the city and Europe.
- Produce, manage and manipulate quantitative data.
- Use intermediate & advanced techniques of quantitative analysis in your own work and evaluate these in the work of others.
- Work with different types of real world quantitative data, including developing a sensitivity to the demands of academic and extra-academic data users/producers.
- Demonstrate the ability to develop quantitative analysis in response to disciplinary questions and to represent quantitative data visually, in written form and verbally.

Values and attitudes

- Demonstrate a habit of reflection and independent study, the capacity to identify and question your own assumptions, and appreciate the uncertainty, ambiguity and limits of knowledge.

- Respect and acknowledge the work of others.
- Acknowledge and value diversity of opinion and ideas.

This programme has been developed in accordance with the QAA Subject Benchmarks for Sociology and Psychology.

Graduate Attributes

The graduate attributes you can demonstrate on completion of your programme are key to your future employment. It is therefore central to every programme that there will be opportunities in the learning, teaching and assessment activities for you to engage with these on all modules.

Further detail of this will be provided for you by your module leader. The graduate attributes are:

- Always learning
- Engaged in the world
- Technical and digital
- Connected Professional
- Creating Impact

WHAT WILL I STUDY?*

Programme Stage 1

To pass Part 1 the student must have acquired 120 Level 4 credits. To progress from Part 1 to Part 2, Part 1 requirements must have been satisfied.

Following successful completion of part one or the Certificate in Sociology with Psychology, you will be able to discuss underlying concepts and principles associated with Sociology and interpret these using appropriate methods. You will have some experience of using quantitative analysis for social research.

The first year is highly structured to provide you with a firm foundation in the core aspects of Sociology – methods, theory and contemporary topics. You study six 15-credit core/compulsory modules in Sociology. You take 30 credits Compulsory-Elective Psychology modules (P) from PS1003, PS1004, PS1005 and PS1006.

Programme stage 1 modules

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Learning from Social Data	SG1021	15	Compulsory (Co)	Yes	4
Thinking Sociologically	SG1025	15	Compulsory (Co)	Yes	4
Sociology in Action	SG1016	15	Core (C)	No	4
Social (Justice) Research: Qualitative and Quantitative Approaches	SG1027	15	Core (C)	No	4

Sociology and Criminology in Higher Education	SG1031	15	Compulsory (Co)	Yes	4
Finding Your Future in Sociology and Criminology	SG1100	15	Compulsory (Co)	Yes	4
Cognitive Approaches to Mind and Behaviour	PS1003	15	Compulsory/elective (P)	Yes	4
History and Theory of Psychology	PS1004	15	Compulsory/elective (P)	Yes	4
Biological Approaches to Mind and Behaviour	PS1005	15	Compulsory/elective (P)	Yes	4
Lifespan Psychology	PS1006	15	Compulsory/elective (P)	Yes	4

Programme Stage 2

To pass Part 2, the student must have acquired 120 credits as specified in Part 2 of the Programme Scheme. To progress from Part 2 to Part 3, Part 2 requirements must have been satisfied.

When you have successfully completed of part two or the Diploma in Sociology with Data Analytics you will have built on your previous knowledge and experience. You will have developed skills of enquiry in sociology and different approaches to problem- solving using data analytics/quantitative methods. You will also be able to identify the limitations of your knowledge.

You must take five 15-credit core/compulsory modules (75 credits). You must then choose 30 credits from Psychology Core-Elective modules (P) which cannot be compensated, and 15 credits from core elective Sociology Modules (S) which cannot be compensated. Some of these modules require pre-requisites.

Core modules cannot be compensated, as these are considered the essential building blocks for your degree. Elective modules provide you with options to study additional topics that interest you and can be compensated.

Programme stage 2 modules

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Quantitative Analysis of Social Research Data	SG2045	15	Core (C)	No	5
Quantitative Data Placement	SG2046	15	Core (C)	No	5
Visualising Society	SG2047	15	Compulsory (Co)	Yes	5

Contemporary Social Theory	SG2028	15	Compulsory (Co)	Yes	5
Understanding Social Change	SG2021	15	Core (C)	No	5
Biological Psychology	PS2004	15	Core/elective (P)	No	5
Developmental Psychology	PS2005	15	Core/elective (P)	No	5
Social Psychology	PS2006	15	Core/elective (P)	No	5
Personality and Differential Psychology	PS2007	15	Core/elective (P)	No	5
Sociology of Race and Racism	SG2030	15	Compulsory/elective (S)	Yes	5
Gender and Society	SG2031	15	Compulsory/elective (S)	Yes	5

Programme Stage 3

The third year provides greater flexibility for you to choose modules on the basis of your own strengths and interests. Furthermore, modules are offered in the areas in which staff are expert and so will be driven by research interests. Modules in Year 3 involve advanced level study which presupposes and builds on knowledge acquired in the second year.

Following successful completion of part three or the degree you will have a coherent, systematic and detailed knowledge of sociology. You will be able to design and develop techniques of quantitative analysis appropriate to a range of topics within the discipline and draw on existing research and scholarship to demonstrate your role as a reflective practitioner.

You must take the 30-credit Sociology Project module and must use data analytics/quantitative methods in completing this dissertation. You must also take at least one (15 credits) Data Analytics Core-Elective (DA) - you may take 30 credits if you wish. You must also take 30 credits from Psychology Core Electives (P), these cannot be compensated, and up to a further 45 credits from Elective modules (which can be compensated), some of which will require pre-requisites.

Core modules cannot be compensated, as these are considered the essential building blocks for your degree. Elective modules provide you with options to study additional topics that interest you and can be compensated.

Programme stage 3 modules

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Sociology Project	SG3090	30	Core (C)	No	6
Poverty: What Counts?	SG3074	15	Core/elective (DA)	No	6

Regression Analysis	SG3093	15	Core/elective (DA)	No	6
Decision Making and Behavioural Economics	PS3003	15	Core/elective (P)	No	6
Approaches to Autism	PS3007	15	Core/elective (P)	No	6
Health Psychology	PS3012	15	Core/elective (P)	No	6
Organisational Psychology	PS3013	15	Core/elective (P)	No	6
Introduction to Educational Psychology	PS3022	15	Core/elective (P)	No	6
How the Neurosciences inform Clinical Psychology and Psychotherapy	PS3027	15	Core/elective (P)	No	6
Memory and the Law	PS3028	15	Core/elective (P)	No	6
Introduction to Counselling Psychology	PS3030	15	Core/elective (P)	No	6
Public Sociology and Racial Justice	SG3091	15	Elective (E)	Yes	6
Border Criminology: Critical and Comparative Perspectives	SG3092	15	Elective (E)	Yes	6
Global Migration Processes	SG3041	15	Elective (E)	Yes	6
Emotions, Identity and Relationships	SG3066	15	Elective (E)	Yes	6
Celebrity & Society	SG3070	15	Elective (E)	Yes	6
Education, Skills and the Job Market	SG3073	15	Elective (E)	Yes	6
Crime, Culture and the City	SG3076	15	Elective (E)	Yes	6
AI, Technology and Society	SG3085	15	Elective (E)	Yes	6
Urban Violence and Public Health Policy	SG3086	15	Elective (E)	Yes	6
Criminal Justice in Crisis	SG3082	15	Elective (E)	Yes	6
Sport, the Body and Deviance	SG3083	15	Elective (E)	Yes	6
Digital Cultures and Everyday Life	SG3084	15	Elective (E)	Yes	6
Globalization, Capitalism and Digital Society	SG3094	15	Elective (E)	Yes	6
Micro-Placements	PO3000	15	Elective (E)	Yes	6
Industry Projects	PO3100	15	Elective (E)	Yes	6
Mentoring and Coaching for Leadership	BM3106	15	Elective (E)	Yes	6

**Please note that this is an indicative list. These modules are subject to change depending on staff availability, student demand and some are offered on a biennial basis. There is no guarantee that every elective module listed above will run.*

Professional Placement route (one year):

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Professional Placement and Career Development	PO3400	120	Core (C)	No	6

HOW WILL I LEARN?

The educational aims are achieved through a combination of lectures and interactive workshops/seminars, supported by online materials. Lectures are used to provide commentary and explanation of key content areas. Small group classes are used to develop understanding by inviting you to raise questions and participate in the debate and by providing guidance for further study. Data labs are used extensively to develop your hands-on research experience.

You will be encouraged to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes and to broaden and deepen your knowledge of the subject. In the Second Year you will undertake an assessed placement at a partner organisation (for example, NatCen). For the third year project, you will receive supervision and the Sociology Dissertation module provides them with the opportunity to develop research methods and writing skills. You will be required to produce a dissertation that employs data analytics/quantitative methods.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

Assessment is in the form of coursework (assessed essays and other written assignments), presentations, multiple-choice exercises and examinations.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully. Grade-related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, on the virtual learning environment or attached to a specific assessment task.

Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end-of-module examinations or an equivalent significant task (e.g. an end-of-module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or

dissertations may be longer. The full policy can be found on the [Student Policies and Regulations page](#).

Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

The pass mark for each module is 40%. Please insert a statement saying whether some or all modules require students to achieve a minimum qualifying mark in the different assessment components within those modules and, if so, what the rule is/whether the details will be found in the module specification.

If you fail an assessment component or module or if compensation applies to your programme specific details of this will be provided in your programme handbook

If you would like to know more about the way in which assessment works at City, please see the full version of the [Assessment Regulations](#).

WHAT AWARD CAN I GET?

Bachelor's Degree with Honours:

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	
2	5	120	
3	6	120	

For students taking the Professional Placement year (in year 3) the weightings of years 1-4 will be 9%, 27%, 10% and 54% respectively.

Classification requirements

Class	% required
I	70
II upper division	60
II lower division	50
III	40

Ordinary Degree:

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	
2	5	120	
3	6	60	

Class requirements

Class	% required
With Distinction	70
With Merit	60
Without classification	40

Diploma of Higher Education:

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	
2	5	120	

Class requirements

Class	% required
With Distinction	70
With Merit	60
Without classification	40

Certificate of Higher Education:

Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	100%

Class requirements

Class	% required
With Distinction	70
With Merit	60
Without classification	40

EMPLOYABILITY AT CITY

WHAT KIND OF CAREER MIGHT I GO ONTO?

This course will enable you to develop the methodological expertise to analyse social data, as well as the analytical capability to identify and engage with social policy debates. You will develop specific skills relevant to a variety of professions as well as critical thinking, which is prized in graduate employment.

The focus on Data Analytics ensures that graduates possess strong data literacy and quantitative method skills, which are highly sought after in sectors as diverse as the government and local government, education, market research organisations, the not-for-profit sector, the financial sector, HR and the news media. Recent graduates have entered all of these fields and many others upon graduation. Aptitude in data analytics/quantitative methods will also equip you for postgraduate study in the social sciences, for instance Sociology, Social Policy, Social Research Methods or Management Studies.

For more information on the Careers support available at City St George's, please go to:
<https://www.city.ac.uk/careers/your-career>

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

As an Undergraduate student you can undertake a one year work placement whilst completing the programme. This is possible through joining the Professional Placement Programme, which is a sandwich year that is taken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Sociology with Psychology and Data Analytics (with Professional Placement).

The placement year will be worth 120 credits and weighted at 10% of your final degree grade. Your placement grade will be based on the grades achieved on successful completion of PO3400 Professional Placement and Career Development module.

In identifying relevant placement opportunities you should consider your long-term plans for employment; whether the work placement proposed is relevant to final year modules; whether it might provide experience on which a project could be based.

Information and support for this programme is provided by the SPGA Placements Team (SPGA-Placements@city.ac.uk).

WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?

As an Undergraduate student you can undertake a period of study abroad whilst completing the programme. This is possible through the SPGA Exchange Programme, a year of study at one of our European and/or international partner universities via a sandwich year, which is undertaken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Sociology with Psychology and Data Analytics with Study Abroad.

Participation in the SPGA Exchange Programme is through an application process. You are encouraged to investigate the opportunities available to you within your Department in your first year at City.

Information and support for this programme is provided by the SPGA Exchanges Team (spga-exchanges@citystgeorges.ac.uk).

HOW DO I ENTER THE PROGRAMME?

All students enrolled on the BSc Sociology with Psychology will have the opportunity to apply to Sociology with Psychology and Data Analytics at the end of your first year of study.

Entry Requirements for Transfer to the BSc Sociology with Psychology and Data Analytics Pathway.

A PASS at Part 1 of the Sociology BSc course.

A mark of 60% or more in each of the data literacy modules (SG1021 and SG1022).

* If there are fewer eligible applicants than pathway places:

A) Those of you achieving lower, but still passing, marks in these modules will be eligible to pathway admittance, subject to interview.

* If there are more eligible applicants than pathway places:

B) Three quarters of pathway places will go to the student with the highest (average) marks for the two modules.

C) One quarter of pathway places will be determined on the basis of application form declaration or, in exceptional cases, interview.

How do I enter the programme with RPL/RPEL?

If student can enter your programme with previous qualifications using RPL or experience using RPEL please provide the information about this. Further information about this can be found at [Assessment | City, University of London](#)

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Information is provided subject to Terms and Conditions for study at City St George's, University of London.