



## PROGRAMME SPECIFICATION KEY FACTS

<b>Programme name</b>	BSc Sociology with Psychology BSc Sociology with Psychology (with Study Abroad) BSc Sociology with Psychology (with Professional Placement)
<b>Award</b>	BSc (Hons)
<b>Exit Awards</b>	BSc; Diploma of HE; Certificate of HE
<b>School</b>	School of Policy & Global Affairs
<b>Department or equivalent</b>	Sociology & Criminology
<b>UCAS Code</b>	L300
<b>Programme code</b>	UMSOPS UMSPSA (with Study Abroad) XXXXXX (with Professional Placement)
<b>Type of study</b>	Full-time
<b>Mode of Learning</b>	In-Person
<b>Total UK credits</b>	360 480 (with Professional Placement)
<b>Total ECTS</b>	180 240 (with Professional Placement)

## PROGRAMME SUMMARY

The BSc Sociology with Psychology is a joint honours degree programme offered by the Department of Sociology in the School of Policy & Global Affairs. The major in Sociology is delivered by the Department of Sociology and the subsidiary in Psychology is provided by the Department of Psychology.

### Aims

- To help you understand the character of sociology as a discipline that is both theoretically informed and evidence based.
- To develop in you a critical awareness of a variety of sociological perspectives and their relevance to other areas of study.
- To make you aware of a broad range of theoretical perspectives informing sociological investigation and be able to use these where appropriate to construct arguments.
- To allow you to collect and analyse a range of sociological data through your own research.
- To enable you to demonstrate an ability to comprehend, interpret and apply a range of materials, including original texts, archive material, data sets, and interview materials, to produce coherent, well-structured written work.
- To introduce you to some of the frontiers of contemporary sociology, especially those taught

and researched at City University.

- To allow you to appreciate the complex interplay between local and global forces and their relationship to social processes, with particular reference to life in the 21st century metropolis which is London.
- To enable you to understand the importance of media/communications and gender, race and ethnicity to contemporary social relations
- To allow you to acquire the disciplinary and transferable skills, knowledge, study habits and independence of thought required of graduates in sociology.
- To enable you to develop high-level reflexive capabilities with regard to your own experiences, social milieu and academic resources

## Content

### Certificate / Part One

Following successful completion of part one *or* the Certificate in Sociology with Psychology, you will be able to discuss underlying concepts and principles associated with Sociology with Psychology and interpret these within the context of your practice.

You will have demonstrated:

- a good general knowledge and understanding of the well-established principles, issues, concepts and theories in Sociology with Psychology.
- the ability to relate underlying concepts and principles to a variety of contexts.
- an understanding of the limits of your knowledge.

Typically you will be able to:

- use a limited range of techniques to undertake critical analysis of information.
- communicate information using key methodological techniques of the discipline
- have the basic preparation to undertake further training to develop your methodological and subject-specific understanding.

You will have:

The confidence and transferable skills to prepare yourself for employment requiring the exercise of personal responsibility and decision-making.

### Diploma / Part Two

When you have successfully completed part two *or* the Diploma in Sociology with Psychology you will have built on your previous knowledge and experience. You will have developed skills of enquiry in your subject and different approaches to problem-solving, you will also be able to identify the limitations of your knowledge.

You will have demonstrated:

- knowledge and critical understanding of the well-established principles of Sociology with Psychology, and of the way in which those principles have developed
- the ability to apply underlying concepts and principles outside the context in which they were first studied, including, where appropriate, the application of those principles in an employment context

- knowledge of the main methods of enquiry in Sociology with Psychology and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study
- an understanding of the limits of your knowledge, and how this influences analyses and interpretations based on that knowledge.

Typically, you will be able to:

- use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis
- effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences, and deploy key techniques of the discipline effectively
- undertake further training, develop existing skills and acquire new competences that will enable them to assume significant responsibility within organisations.

You will have:

- the qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and decision-making

### **Degree / Part 3**

Following successful completion of part three *or* the degree you will have a coherent, systematic and detailed knowledge of your discipline. You will be able to develop techniques for practice drawing on research and scholarship demonstrating your role as a reflective practitioner.

Bachelor's Degrees with honours are awarded to students who have demonstrated:

- a systematic understanding of key aspects of Sociology with Psychology, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of the discipline
- an ability to deploy accurately established techniques of analysis and enquiry within a discipline
- conceptual understanding that enables you:
- to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of the discipline
- to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline
- an appreciation of the uncertainty, ambiguity and limits of knowledge
- the ability to manage your own learning, and to make use of scholarly reviews and primary sources (for example, refereed research articles and/or original materials appropriate to the discipline).

Typically, holders of the qualification will be able to:

- apply the methods and techniques that you have learned to review, consolidate, extend and apply knowledge and understanding, and to initiate and carry out projects
- critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution – or identify a range of solutions - to a problem
- communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

And holders will have:

- the qualities and transferable skills necessary for employment requiring:
- the exercise of initiative and personal responsibility
- decision-making in complex and unpredictable contexts
- the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

### Registration Period

The programme requires you to study for three years on a full-time basis. The maximum period of registration is normally 6 years. Full details are contained in Senate Regulation 19, available on the university website.

## WHAT WILL I BE EXPECTED TO ACHIEVE?

### Learning Outcomes

**On successful completion of this programme, you will be expected to be able to:**

#### Knowledge

- Critically analyse and evaluate key concepts and theoretical approaches within Sociology and the knowledge and ability to evaluate their use in a wide range of different contexts, including Media Studies Critically analyse and evaluate the changing role of culture in social life and the diverse ways in which it may be articulated with other social, economic and political relationships in different societies such as for example, the UK, the USA, Japan and S.E. Asia.
- Critically analyse and evaluate the different ways in which global social relationships, including global media and communications systems affect, and are affected by, local and global cultural differences and patterns of social inequality.
- Critically analyse and evaluate changes in the ways in which patterns of social inequality and social diversity such as, ethnicity, gender and class, cut across and inter-relate with each other in different ways in different social situations.
- Critically analyse and evaluate the ways in which different forms of media, particularly broadcasting and the press, operate in both national and global contexts.
- Critically analyse and evaluate the ways in which concepts and perspectives from cultural, film and television studies can be used to analyse and evaluate different forms of cultural products.
- Critically analyse and evaluate the ways in which different theoretical positions in Sociological theory tend to be associated with different methodological positions, research strategies, research methods and different forms of substantive concepts.
- Critically analyse and evaluate the relation between evidence and theory in a wide range of different contexts.

#### Skills

- Read accurately.
- Have a basic and practical acquaintance with a range of research methods such as, semiotics, discourse analysis, participant observation, questionnaires, interviews and so on
- Appreciate current issues in social life and evaluate a range of different approaches to them
- Analyse and interpret critically different kinds of research evidence Employ clear written communication and presentation skills.

- Produce accurate exposition and critical analysis of research findings in a wide variety of different contexts.
- Challenge received explanations of topics and controversies in social life.
- Analyse cultural products such as films, TV programmes, pop music and so on Gather appropriate information to answer Sociological questions.
- Engage in independent study and reflection.
- Undertake and present sociological research in a preliminary way.
- Gather, retrieve and synthesise information from a number of different sources in order to understand the complexities of issues in social life.
- Assess the value and relevance of the ideas of others; the evaluation of complex arguments and evaluation of their factual support.
- Relate sociological knowledge to issues of social, public and civic policy, particularly in the policy areas of Media, Human Rights, the environment, the city and Europe.
- Make reasoned judgements.
- Use and apply numerical and quantitative skills.

### Values and attitudes

- Demonstrate a habit of reflection and independent study, the capacity to identify and question one's own assumptions, and appreciate the uncertainty, ambiguity and limits of knowledge.
- Respect and acknowledge the work of others.
- Acknowledge and value diversity of opinion and ideas.

This programme has been developed in accordance with the QAA Subject Benchmark for Sociology and Psychology.

### Graduate Attributes

The graduate attributes you can demonstrate on completion of your programme are key to your future employment. It is therefore central to every programme that there will be opportunities in the learning, teaching and assessment activities for you to engage with these on all modules. Further detail of this will be provided for you by your module leader. The graduate attributes are:

- Always learning
- Engaged in the world
- Technical and digital
- Connected Professional
- Creating Impact

### WHAT WILL I STUDY?\*

#### Programme Stage 1

To pass Part 1 you must have acquired 120 Level 4 credits. To progress from Part 1 to Part 2, Part 1 requirements must have been satisfied.

Following successful completion of part one *or* the Certificate in Sociology with Psychology, you will be able to discuss underlying concepts and principles associated with Sociology and

Psychology and interpret these using appropriate methods. You will have some experience of using both qualitative and quantitative analysis for social research.

### Programme stage 1 modules

<b>Module Title</b>	<b>SITS Code</b>	<b>Module Credits</b>	<b>Core / Compulsory / Elective</b>	<b>Compensation</b>	<b>Level</b>
Learning from Social Data	SG1021	15	Compulsory (Co)	Yes	4
Thinking Sociologically	SG1025	15	Compulsory (Co)	Yes	4
Sociology in Action	SG1016	15	Core (C)	No	4
Social (Justice) Research: Qualitative and Quantitative Approaches	SG1027	15	Compulsory (Co)	Yes	4
Sociology and Criminology in Higher Education	SG1031	15	Compulsory (Co)	Yes	4
Finding Your Future in Sociology and Criminology	SG1100	15	Compulsory (Co)	Yes	4
Cognitive Approaches to Mind and Behaviour	PS1003	15	Compulsory/elective (CoE)	Yes	4
History and Theory of Psychology	PS1004	15	Compulsory/elective (CoE)	Yes	4
Biological Approaches to Mind and Behaviour	PS1005	15	Compulsory/elective (CoE)	Yes	4
Lifespan Psychology	PS1006	15	Compulsory/elective (CoE)	Yes	4

### Programme Stage 2

To pass Part 2, you must have acquired 120 credits as specified in Part 2 of the Programme Scheme. To progress from Part 2 to Part 3, Part 2 requirements must have been satisfied.

When you have successfully completed of part two *or* the Diploma in Sociology with Psychology you will have built on your previous knowledge and experience. You will have developed skills

of enquiry in sociology and different approaches to problem-solving using qualitative or quantitative methods. You will also be able to identify the limitations of your knowledge.

You must take three 15 credit Core modules and two 15 credit Compulsory modules. You must choose one Methods (M) Compulsory-Elective module (15 credits, which can be compensated) and two Psychology (P) Core-Elective modules (30 credits, which cannot be compensated).

Core modules cannot be compensated, as these are considered the essential building blocks for your degree. Elective modules provide you with options to study additional topics that interest you and can be compensated.

### Programme stage 2 modules

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Contemporary Social Theory	SG2028	15	Compulsory (Co)	Yes	5
Social Action Project	SG2060	15	Compulsory (Co)	Yes	5
Understanding Social Change	SG2021	15	Core (C)	No	5
Sociology of Race and Racism	SG2030	15	Core (C)	No	5
Gender and Society	SG2031	15	Core (C)	No	5
Quantitative Analysis of Social Research Data	SG2045	15	Compulsory/Elective (M)	Yes	5
Qualitative Analysis of Social Research Data	SG2056	15	Compulsory/Elective (M)	Yes	5
Biological Psychology	PS2004	15	Core/Elective (P)	No	5
Developmental Psychology	PS2005	15	Core/Elective (P)	No	5
Social Psychology	PS2006	15	Core/Elective (P)	No	5
Personality and Differential Psychology	PS2007	15	Core/Elective (P)	No	5

### Programme Stage 3

The third year provides greater flexibility for you to choose modules on the basis of your own strengths and interests. Furthermore, modules are offered in the areas in which staff are expert and so will be driven by research interests. Modules in Year 3 involve advanced level study which presupposes and builds on knowledge acquired in the second year. Because these are taught in staff members' expertise these are subject to some variation year-on-year in line with available staff expertise.

Following successful completion of part three or the degree you will have a coherent, systematic and detailed knowledge of sociology. You will be able to design and develop techniques of either quantitative or qualitative analysis appropriate to a range of topics within the discipline and draw on existing research and scholarship to demonstrate your role as a reflective practitioner.

You are required to take two 15-credit Compulsory modules. You must also take between 15 and 30 credits of Sociology (S) Compulsory-Electives (which can be compensated), up to 45 credits of Electives (which can be compensated) and 30 credits of Psychology (P) modules (which cannot be compensated). Some modules will have pre-requisites.

Core modules cannot be compensated, as these are considered the essential building blocks for your degree. Elective modules provide you with options to study additional topics that interest you and can be compensated.

### Programme stage 3 modules

<b>Module Title</b>	<b>SITS Code</b>	<b>Module Credits</b>	<b>Core / Compulsory / Elective</b>	<b>Compensation</b>	<b>Level</b>
Emotions, Identity and Relationships	SG3066	15	Compulsory (Co)	Yes	6
Sociology Project	SG3090	15	Compulsory/elective (CoE)	Yes	6
Decision Making and Behavioural Economics	PS3003	15	Core/elective (P)	No	6
Approaches to Autism	PS3007	15	Core/elective (P)	No	6
Health Psychology	PS3012	15	Core/elective (P)	No	6
Organisational Psychology	PS3013	15	Core/elective (P)	No	6
Introduction to Educational Psychology	PS3022	15	Core/elective (P)	No	6
How the Neurosciences inform Clinical Psychology and Psychotherapy	PS3027	15	Core/elective (P)	No	6
Memory and the Law	PS3028	15	Core/elective (P)	No	6
Introduction to Counselling Psychology	PS3030	15	Core/elective (P)	No	6
Digital Cultures and Everyday Life	SG3084	15	Compulsory/elective (CoE)	Yes	6

Celebrity and Society	SG3070	15	Compulsory/elective (CoE)	Yes	6
Global Migration Processes	SG3041	15	Elective (E)	Yes	6
AI, Technology and Society	SG3085	15	Elective (E)	Yes	6
Education, Skills and the Job Market	SG3073	15	Elective (E)	Yes	6
Poverty: What Counts?	SG3074	15	Elective (E)	Yes	6
Crime, Culture and the City	SG3076	15	Elective (E)	Yes	6
Changing Ideas About Society in the 21 <sup>st</sup> Century	SG3079	15	Elective (E)	Yes	6
Urban Violence and Public Health Policy	SG3086	15	Elective (E)	Yes	6
Criminal Justice in Crisis	SG3082	15	Elective (E)	Yes	6
Sport, the Body and Deviance	SG3083	15	Elective (E)	Yes	6
Public Sociology and Racial Justice	SG3091	15	Elective (E)	Yes	6
Border Criminology: Critical and Comparative Perspectives	SG3092	15	Elective (E)	Yes	6
Regression Analysis	SG3093	15	Elective (E)	Yes	6
Globalization, Capitalism and Digital Society	SG3094	15	Elective (E)	Yes	6
Micro-Placements	PO3000	15	Elective (E)	Yes	6
Industry Projects	PO3100	15	Elective (E)	Yes	6
Mentoring and Coaching for Leadership	BM3106	15	Elective (E)	Yes	6

*\*Please note that this is an indicative list. These modules are subject to change depending on staff availability, student demand and some are offered on a biennial basis. There is no guarantee that every elective module listed above will run.*

Professional Placement route (one year):

Module Title	SITS Code	Module Credits	Core / Compulsory / Elective	Compensation	Level
Professional Placement and Career Development	PO3400	120	Core (C)	No	6

## HOW WILL I LEARN?

The educational aims are achieved through a combination of lectures and interactive workshops/seminars, supported by online materials. Lectures are used to provide commentary and explanation of key content areas. Small group classes are used to develop understanding by inviting you to raise questions and participate in the debate and by providing guidance for further study.

You are encouraged to undertake extensive reading and independent study in order to understand the topics covered in lectures and classes and to broaden and deepen your knowledge of the subject. For the third year project, you will receive supervision and the Project Workshop module provides you with the opportunity to develop research methods and writing skills.

## WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

### Assessment and Assessment Criteria

Assessment is in the form of coursework (assessed essays and other written assignments), presentations, multiple-choice exercises and examinations.

Assessment Criteria are descriptions, based on the intended learning outcomes, of the skills, knowledge or attitudes that you need to demonstrate in order to complete an assessment successfully. Grade-related Criteria are descriptions of the level of skills, knowledge or attributes that you need to demonstrate in order to achieve a certain grade or mark in an assessment. Assessment Criteria and Grade-related Criteria will be made available to you to support you in completing assessments. These may be provided in programme handbooks, on the virtual learning environment or attached to a specific assessment task.

### Feedback on assessment

Feedback will be provided in line with our Assessment and Feedback Policy. In particular, you will normally be provided with feedback within three weeks of the submission deadline or assessment date. This would normally include a provisional grade or mark. For end-of-module examinations or an equivalent significant task (e.g. an end-of-module project), feedback will normally be provided within four weeks. The timescale for feedback on final year projects or dissertations may be longer. The full policy can be found on the [Student Policies and Regulations page](#).

### Assessment Regulations

In order to pass your Programme, you should complete successfully or be exempted from the relevant modules and assessments and will therefore acquire the required number of credits. You also need to pass each Programme Stage of your Programme in order to progress to the following Programme Stage.

The pass mark for each module is 40%. Please insert a statement saying whether some or all modules require students to achieve a minimum qualifying mark in the different assessment components within those modules and, if so, what the rule is/whether the details will be found in the module specification.

If you fail an assessment component or module or if compensation applies to your programme specific details of this will be provided in your programme handbook

If you would like to know more about the way in which assessment works at City, please see the full version of the [Assessment Regulations](#).

## WHAT AWARD CAN I GET?

### Bachelor's Degree with Honours:

An indication of what the student will have studied and achieved for each exit award they can gain, should be provided with explicit reference to the Framework for Higher Education Qualifications. For the wording given in the descriptor statements, refer to appendix 2 of the Guidance on writing programme specifications.

#### Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	30
3	6	120	60

For students taking the Professional Placement year (in year 3) the weightings of years 1-4 will be 9%, 27%, 10% and 54% respectively.

#### Classification requirements

Class	% required
I	70
II upper division	60
II lower division	50
III	40

### Ordinary Degree:

An indication of what the student will have studied and achieved for each exit award they can gain, should be provided with explicit reference to the Framework for Higher Education Qualifications. For the wording given in the descriptor statements, refer to appendix 2 of the Guidance on writing programme specifications.

#### Programme stage level, credits and weighting

Programme Stage	HE Level	Credits	Weighting (%)
1	4	120	10
2	5	120	30
3	6	60	60

#### Class requirements

<b>Class</b>	<b>% required</b>
<b>With Distinction</b>	70
<b>With Merit</b>	60
<b>Without classification</b>	40

#### Diploma of Higher Education:

An indication of what the student will have studied and achieved for each exit award they can gain, should be provided with explicit reference to the Framework for Higher Education Qualifications. For the wording given in the descriptor statements, refer to appendix 2 of the Guidance on writing programme specifications.

#### Programme stage level, credits and weighting

<b>Programme Stage</b>	<b>HE Level</b>	<b>Credits</b>	<b>Weighting (%)</b>
<b>1</b>	4	120	35
<b>2</b>	5	120	65

#### Class requirements

<b>Class</b>	<b>% required</b>
<b>With Distinction</b>	70
<b>With Merit</b>	60
<b>Without classification</b>	40

#### Certificate of Higher Education:

An indication of what the student will have studied and achieved for each exit award they can gain, should be provided with explicit reference to the Framework for Higher Education Qualifications. For the wording given in the descriptor statements, refer to appendix 2 of the Guidance on writing programme specifications.

#### Programme stage level, credits and weighting

<b>Programme Stage</b>	<b>HE Level</b>	<b>Credits</b>	<b>Weighting (%)</b>
<b>1</b>	4	120	100%

#### Class requirements

<b>Class</b>	<b>% required</b>
<b>With Distinction</b>	70
<b>With Merit</b>	60
<b>Without classification</b>	40

## EMPLOYABILITY AT CITY

### WHAT KIND OF CAREER MIGHT I GO ONTO?

This course will enable you to develop the methodological expertise to pursue social and psychological data analysis, as well as the analytical capability to identify and engage with social policy debates. You will develop specific skills relevant to a variety of professions as well as critical thinking, which is prized in graduate employment.

The degree's affiliation with the Q-Step Centre ensures that graduates possess strong data literacy and quantitative method skills, which are highly sought after in sectors as diverse as the government and local government, education, market research organisations, the not-for-profit sector, the financial sector, HR and the news media. Recent graduates have entered all of these fields and many others upon graduation.

You will also be well equipped to go onto further study in either Sociology or Psychology.

For more information on the Careers support available at City St George's, please go to: <https://www.city.ac.uk/careers/your-career>

### **WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

As an Undergraduate student you can undertake a one year work placement whilst completing the programme. This is possible through joining the Professional Placement Programme, which is a sandwich year that is taken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Sociology with Psychology and Professional Placement.

The placement year will be worth 120 credits and weighted at 10% of your final degree grade. Your placement grade will be based on the grades achieved on successful completion of PO3400 Professional Placement and Career Development module.

In identifying relevant placement opportunities you should consider your long-term plans for employment; whether the work placement proposed is relevant to final year modules; whether it might provide experience on which a project could be based.

Information and support for this programme is provided by the SPGA Placements Team ([SPGA-Placements@city.ac.uk](mailto:SPGA-Placements@city.ac.uk)).

- 1) You should discuss your plans with the relevant Department Employability Lead at the earliest opportunity, preferably during the autumn term of their second year.
- 2) The work placement must extend over a minimum of 9 months and a maximum of 12 months (including holidays allowed by the employing body). The Placement should normally run between the 1st September and the 31st August in the following year.
- 3) The placement must be approved by City as providing suitable supervision and training.
- 4) Participant students are required to pay an administrative charge to cover the School's costs associated with the work placement. This will be in the form of a reduced tuition fee for the placement year, which will cover continued enrolment with City and access to all of its facilities.

### **WHAT STUDY ABROAD OPTIONS ARE AVAILABLE?**

As an Undergraduate student you can undertake a period of study abroad whilst completing the programme. This is possible through the SPGA Exchange Programme, a year of study at one of our European and/or international partner universities via a sandwich year, which is undertaken between completing Programme Stage 2 and entering Programme Stage 3, extending the degree to four years.

The resulting degree title awarded would be: BSc Sociology with Psychology with Study Abroad.

Participation in the SPGA Exchange Programme is through an application process. You are encouraged to investigate the opportunities available to you within your Department in your first year at City.

Information and support for this programme is provided by the SPGA Exchanges Team ([spga-exchanges@citystgeorges.ac.uk](mailto:spga-exchanges@citystgeorges.ac.uk)).

### **How do I enter the programme with RPL/RPEL?**

Students may apply for Recognition of Prior Learning (RPL) for a minimum of one module and a maximum of 120 credits (direct entry to Year 2). Students who wish to gain direct entry onto Year 2 of the degree must be able to demonstrate that they have passed Year 1 of an equivalent programme at another institution. The weighting of the degree classification will be 1:2 for Parts 2 and 3. Further information about this can be found at [Assessment | City, University of London](#).

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Information is provided subject to Terms and Conditions for study at City St George's, University of London.